

JENNA HARTEL

Associate Professor

Faculty of Information, University of Toronto

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EDUCATION

Doctorate of Philosophy in Information Studies

Department of Information Studies, University of California, Los Angeles; 2007. Dissertation: *Information activities, resources, and spaces in the hobby of gourmet cooking*. Advisor: Gregory Leazer. Committee: Mary Niles Maack, Leah Lievrouw, Meghan Franke.

Bachelor of Arts in American Studies

Colby College, Waterville, Maine; 1991.

EMPLOYMENT

Associate Professor

Faculty of Information, University of Toronto; July 2013 – present.

Assistant Professor

Faculty of Information, University of Toronto; July 2008 – June 2013.

Teaching Assistant/Special Reader

Department of Information Studies, Graduate School of Education and Information Studies, University of California, Los Angeles; January 2002 – June 2007.

Director of Knowledge

Upstream, LLC, Portland, Maine; June 1998 – June 2001.

Knowledge Navigator

Holt, Hughes & Stamell, LLC, Portland, Maine; January 1996 – May 1998

Educator/Researcher

Children's Museum of Maine, Portland, Maine; June 1991 – January 1996.

HONORS AND AWARDS

- ASIS&T/SIG-USE Outstanding Information Behaviour Research Award (2022, \$500)
- ALISE Pratt-Severn Faculty Innovation Award (2022)
- ASIS&T/SIG-USE Elfreda Chatman Research Award for “Information and the Lens of Leisure: Needs, Practices, and Resources over the Serious Leisure Career” (2019, \$1,000)

- Community of Champions Nominee (Teaching Award), University of Toronto (2016)
- Excellence in Teaching Award, Library Journal/Association for Library and Information Science Education (2016, \$3,000)
- Interdisciplinary Travel Award, American Society for Information Science and Technology/Special Interest Group on Information Needs, Seeking and Use (SIG-USE) (2015, \$250)
- Innovation Award, American Society for Information Science and Technology/Special Interest Group on Information Needs, Seeking and Use (SIG-USE) (2013, \$200)
- Interdisciplinary Travel Award, American Society for Information Science and Technology/Special Interest Group on Information Needs, Seeking and Use (SIG-USE) (2011, \$250)
- Highly Cited Paper Award from the *Journal of Documentation* for "Managing Documents at Home for Serious Leisure: A Case Study of the Hobby of Gourmet Cooking" (2010)
- Dialog/ALISE Methodology Paper Award, Association for Library and Information Science Education (2006, \$500)
- Lois Roth Award, The Lois Roth Endowment (2005; \$850)

GRANTS AND FELLOWSHIPS

- Visiting Fellow of the International Experts Program, Sun Yat-Sen University, China (2018, \$7,500)
- SSHRC Institutional Grant, Faculty of Information, University of Toronto (2017, \$2,500)
- American Society for Information Science and Technology Lecture Series Award (2016, \$5,000)
- Summer Fellow (Research Supervisor), Undergraduate Fellows Program, Jackman Humanities Institute, University of Toronto (2017, \$7,500)
- Visiting Fellowship, Curtin University, Australia (2015, \$10,000)
- Visiting Fellowship, University of Sheffield, England (2014, \$4,000)
- Connaught New Researcher Award, Faculty of Information, University of Toronto (2013, \$10,000)
- Dean's Research Award, Faculty of Information, University of Toronto (2012, \$5,000)
- Connaught New Researcher Award, University of Toronto (2008, \$10,000)
- Dissertation Year Fellowship, University of California, Los Angeles (2007, \$26,500).

- University Fellowship, University of California, Los Angeles (2006, \$5,000)
- Fulbright Fellowship, The International Institute of Education/Fulbright Center, Finland (2005; \$18,000)
- Summer Research Fellowship, University of California, Los Angeles (2004, \$3,600)
- Academic Year Research Mentorship, University of California, Los Angeles (2003, \$20,000)
- Summer Research Mentorship, University of California, Los Angeles (2002, \$5,000)
- Unrestricted Fellowship, University of California, Los Angeles (2002, \$17,000)

PUBLICATIONS

Refereed

Papers in scholarly journals

1. Hartel. (2020). Writing-up ethnographic research as a thematic narrative: The excerpt-commentary-unit. *Library & Information Science Research*, 42(3), 101037–.
2. VanScoy, A., Thomson, L., & Hartel, J. (2020). Applying theory in practice: The serious leisure perspective and public library programming. *Library & Information Science Research*, 42(3).
3. Hartel, J., Phutane, M., Posa, S., Shi, Z., Xu, A., & Bradshaw, S. (2020). Somewhere over the rainbow: The use of color in the draw-and-write technique. *Visual Methodologies*, 8(1), 16-36.
4. Hartel, J. (2020). The course *Information and Contemplation*, student word clouds, and the job search. *Journal of Education for Library and Information Science*, 61(4), 481-486.
5. Hartel, J. An educational video: “Turn, Turn, Turn,” (2020). *Journal of Education for Library and Information Science*, 61,(4), 487-488.
6. Hartel, J. (2020). The red thread of information. *Journal of Documentation*, 76(3), 647-656.
7. Guzik, E., Griffin, B., & Hartel, J. (2020). Multimedia approaches to learning the foundations of library and information science. *Journal of Education for Library and Information Science*, 61(1), 126-154.
8. Latham, K.F., Hartel, J. & Gorichanaz, T. (2020). Information and contemplation: A call for reflection and action. *Journal of Documentation*, 76(5), 999-1017.
9. Hartel, J. (2019). Conceptions of Library and Information Science. *Education for Information*, 35(3), 371-372.
10. Hartel, J. (2018). Social epistemology as theoretical foundation for information science: Supporting a cultural turn, Copenhagen, August 16-17, 2017. *Knowledge Organization*, 45(1), 79-84.
11. Hartel, J., and Nguyen, A. T. (2018). iSquare dancing: Visual analysis in the classroom and beyond. *Education for Information*, 34(1), 21-37.

12. Hartel, J. (2018). The Case against information and the body in library and information science. *Library Trends*, 66(4), 585-588.
13. Cox, A. M. & Griffin, B. & Hartel, J. (2018). Introduction. *Library Trends* 66(3), 219-222.
14. Hartel, J., Oh, C., & Nguyen, A. T. (2018). Teaching information behavior with the Information Horizon Interview. *Journal of Education for Library and Information Science*, 59(3), 67–79.
<https://doi.org/10.3138/jelis.59.3.2018-0017.07>
15. Hartel, J., Noone, R., Oh, C., Power, S., Danzanov, S. & Kelly, B. (2018). The iSquare protocol: Combining research, art, and pedagogy through the draw-and-write technique. *Qualitative Research*, 18(4), 433-450.
16. Joseph, P. & Hartel, J. (2017). Visualizing information in the records and archives management (RAM) disciplines: Using Engelhardt’s graphical framework. *Records Management Journal*, 27(3), .234-255.
17. Hartel, J., Noone, R., & Oh, C. (2017). The creative deliverable. *Journal for Education in Library and Information Science*, 58(3), 176-183.
18. Hartel, J., Nguyen, A. T. & Guzik, E. (2017). Mindfulness meditation in the classroom. *Journal for Education in Library and Information Science*, 58(2), 112-114.
19. Cox, A., Griffin, B. L., & Hartel, J. (2017). What every body knows: embodied information in serious leisure. *Journal of Documentation*, 73(3).
20. Hartel, J. (2017). Adventures in visual analysis. *The Visual Methodologies Journal (Special Issue: Fourth International Visual Methods Conference)*, 5(1), 80-91.
21. Hartel, J., Cox, A. & Griffin, B. (2016). Information activity in serious leisure. *Information Research*, 21(4).
22. Serafim, L.A., de Oliveira, A.C.S., Hartel, J., de Araújo Freire, G.H., & Dias, G.H. (2016). Desenhando informação na sala de aula: a participação brasileira na coleta de dados do projecto internacional iSquare. *Perspectivas em Ciencia da Informação*, 20(4), 1-12.
23. Hartel, J. & Savolainen, R. (2016). Pictorial metaphors for information. *Journal of Documentation*, 72(5), 794-812.
24. Hartel, J. (2014). An Interdisciplinary platform for information behaviour research in the liberal arts hobby. *Journal of Documentation*, 70(5), 945-962.
25. Hartel, J. (2014). Drawing information in the classroom. *Journal of Education for Library and Information Science Education*, 55(1), 83-85.
26. Hartel, J. (2014). An Arts-informed study of information using the draw-and-write technique. *Journal of the American Society for Information Science and Technology*, 65(7), 1349-1367.
27. Hartel, J. (2012). Welcome to library and information science. *Journal of Education for Library and Information Science*, 53(3), 165-175.

28. Hartel, J. & Thomson, L. (2011). Visual approaches and photography for the study of immediate information space. *Journal of the American Society for Information Science and Technology*, 62(11), 2214-2224.
29. Hartel, J. (2010). Managing documents at home for serious leisure: A case study of the hobby of gourmet cooking. *Journal of Documentation*, 66(6), 847-874. [Highly Cited Paper Award]
30. Kari, J., & Hartel, J. (2007). Information and higher things in life: Addressing the pleasurable and the profound in information science. *Journal of the American Society for Information Science and Technology*, 58(8), 1131-1147.
31. Hartel, J. (2003). The serious leisure frontier in library and information science: Hobby domains. *Knowledge Organization*, 30(3/4), 228-238.
32. Hjørland, B., & Hartel, J. (2003). Introduction to the special issue of knowledge organization. *Knowledge Organization*, 30(3/4), 125-127.
33. Hjørland, B., & Hartel, J. (2003). Afterword: Ontological, epistemological and sociological dimensions of domains. *Knowledge Organization*, 30(3/4), 239-245.

Papers in edited works

34. Hartel, J., & Siracky, H. (2023). Introduction. *Library Trends* 70(4), 445-451.
35. Hartel, J. & Hicks, D. (2020). Librarian, illustrated. In J. Webb & S. Bendi (Eds.), *Visualizing the Library: A Primer on Visual Research Methods in Library and Information Science*. London: Facet Publishing.
36. Hartel, J. (2019). Draw-and-write techniques. In P. Atkinson, S. Delamont, A. Cernat, J.W. Sakshaug, & R.A. Williams (Eds.), *SAGE Research Methods Foundations*. doi: 10.4135/9781526421036853510.
37. Hartel, J. (2011). Information in the hobby of gourmet cooking: Four contexts. In W. Aspray, & B. Hayes (Eds.), *Everyday Information* (pp. 217-248). Cambridge, MA: MIT Press.
38. Hartel, J. (2010). Hobby and leisure information and its users. In M. J. Bates, & M. N. Maack (Eds.), *Encyclopedia of Library and Information Sciences* (3rd Edition). New York: Taylor and Francis.
39. Hartel, J. (2005). Serious leisure. In K. Fisher, S. Erdelez, & L. McKechnie (Eds.), *Theories of Information Behavior: A Researcher's Guide* (pp. 313-317). Medford, NJ: Information Today.

Papers in conference proceedings

40. Hartel, J. (2022). Information behaviour videos on YouTube: an exploratory content analysis, case study of INFIDEOS, and call to action. In Proceedings of ISIC: the information behaviour conference, Berlin, Germany, 26-29 September, 2022. *Information Research*, 27(Special issue), isic2226. Retrieved from <http://InformationR.net/ir/isic22/isic2226>.
41. Hartel, J. (2021). Giving thanks to...A sentipensante assignment. *Annual Meeting of the Association for Library and Information Science Education* (online, September 20-4, 2021).

42. Hartel, J. (2019). Turn, turn, turn. In *Proceedings of CoLIS, the Tenth International Conference on Conceptions of Library and Information Science*, Ljubljana, Slovenia, June 16-19, 2019. *Information Research*, 24(4), paper colis1901.
43. Hartel, J. (2016). Visual analysis through four lenses. In a special issue *Visual Methodologies* featuring papers from the *International Visual Methods Conference* (Brighton, UK, September 16-18, 2015).
44. Hartel, J. (2016). Information behaviour, visual research, and the information horizon interview: Three ways. In *Proceedings of the Ninth International Conference on Conceptions of Library and Information Science*. (Uppsala, Sweden, June 27-29, 2016). Published in *Information Research*.
45. Hartel, J. (2014). Information behaviour illustrated. In *Proceedings of the Eighth Information Seeking in Context Conference*. (Leeds, UK, September 2-5, 2014). Published in *Information Research*.
46. Hartel, J. (2013). Castles and inverted castles: The work of Marcia J. Bates. In *Proceedings of the Eight International Conference on Conceptions of Library and Information Science*. (Copenhagen, DK, August 19-22, 2013). Published in *Information Research*.
47. Hartel, J. (2010). Time as a framework for information science: Insights from the hobby of gourmet cooking. In *Proceedings of the Seventh International Conference on Conceptions of Library and Information Science*. (London, UK, June 21-24, 2010). Published in *Information Research*.
48. Talja, S. & Hartel, J. (2007). Revisiting the user-centered turn in information science research: An intellectual history perspective. *Proceedings of the Sixth International Conference on Conceptions of Library and Information Science: Featuring the Future*. (Borås, Sweden, August 13-16, 2007). Published in *Information Research*.
49. Hartel, J. (2006). Information activities and resources in an episode of gourmet cooking. In *Proceedings of the Sixth Information Seeking in Context Conference*. Sydney, Australia. *Information Research* 12(1). (Sydney, Australia, July 19-21, 2006). Published in *Information Research*.

Posters

50. Serafim, L. A., Oliveira, A., Hartel, J., Freire, G., & Dias, G. (2016). *Drawing information in the classroom: The Brazilian participation in the data collection of the international iSquare project*. 2016 iConference (Philadelphia, PA, March 20-23, 2016).
51. Hartel, J. (2008). *Enthusiasts and their documents: A case study of the hobby of gourmet cooking*. Conference of the Association for Library and Information Science Education (Philadelphia, PA, January 8-11, 2008).
52. Hartel, J. (2007). *Three temporal arcs in the hobby of gourmet cooking: Implications for information behavior*. Conference of the Association for Library and Information Science Education (Seattle, WA, January 15-18, 2007).
53. Hartel, J. (2006). *Cooking up a home library*. Conference of the Association for Library and Information Science Education (San Antonio, TX, January 16-19, 2006).

54. Hartel, J. (2005). *Metatheoretical snowmen*. Conference of the Association for Library and Information Science Education (Boston, MA, January 11-14, 2005).
55. Hartel, J. (2002). *Appetite for information in the hobby of gourmet cooking*. Annual Meeting of the American Society for Information Science and Technology (Philadelphia, PA, November 18-21, 2002)

Non-refereed

Dissertation

56. Hartel, J. (2007). *Information activities, resources, and spaces in the hobby of gourmet cooking* (doctoral dissertation). University of California, Los Angeles. ProQuest Dissertations and Theses. Committee: Gregory Leazer (chair), Leah Lievrouw, Mary Niles Maack & Megan Franke.

Edited works

57. Hartel, J. & Siracky, H. (2023). Special issue on Joy of Information, *Library Trends*, 70(4).
58. Cox, A., Griffin, B., & Hartel, J. (Eds.). (2018) Special Issue on Information and the Body, *Library Trends*, 66(4/5).
59. Hjørland, B. & Hartel, J. (Eds.). (2003). Special issue on domain analysis. *Knowledge Organization*, 30(3/4).

Papers in professional and public journals

60. Hartel, J. (2022, May 6). Information science road trip. *Information Matters*, Vol. 2, Issue 5. <https://informationmatters.org/2022/05/information-science-road-trip/> (Did not appear on Activity Report)
61. Hartel, J. (2022, May 26). *An unpopular video that bridges certain divides in information science*. *Information Matters*, Vol. 2, Issue 5. <https://informationmatters.org/2022/05/an-unpopular-video-that-bridges-certain-divides-in-information-science/> (Did not appear on Activity Report)
62. Hartel, J. (2022, July 18). *Now in video format: Three generations of Savolainen's (1995) Everyday life information seeking model*. *Information Matters*, Vol. 2, Issue 7. <https://informationmatters.org/2022/07/three-generations-of-savolainens-1995-everyday-life-information-seeking-model/> (Did not appear on Activity Report)
63. Hartel, J. (2022, September 19). *Hear! Here!: A new video series for doctoral students*. *Information Matters*, Vol. 2, Issue 9. <https://informationmatters.org/2022/09/hear-here-a-new-video-series-for-doctoral-students/>
64. Hartel, J. (2022, December 5). *A video series that really teaches how to write (while honoring all voices)*. (Did not appear on Activity Report) *Information Matters*, Vol. 2, Issue 12. <https://informationmatters.org/2022/12/a-video-series-that-really-teaches-how-to-write-while-honoring-all-voices/>

65. Hartel, J. (2022, March 31). Congratulations, Dr. Kuhlthau! *Information Matters*, Vol. 2, Issue 3. <https://informationmatters.org/2022/03/congratulations-dr-kuhlthau/>
66. Hartel, J. (2022, March 18). Attention doctoral students: this video is for you! *Information Matters*, Vol. 2, Issue 3. <https://informationmatters.org/2022/03/attention-doctoral-students-this-video-is-for-you/>
67. Hartel, J. (2022, February 22). Introducing the what makes this paper great? series at INFIDEOS. *Information Matters*, Vol. 2, Issue 2. <https://informationmatters.org/2022/02/introducing-the-what-makes-this-paper-great-series-at-infideos/>
68. Hartel, J. (2022, February 7). The crossroads of information & love. *Information Matters*, Vol. 2, Issue 2. <https://r7q.22f.myftpupload.com/2022/02/the-crossroads-of-information-love/>
69. Hartel, J. (2022, February 2). The social nature of information. *Information Matters*. Vol.2, Issue 2. <https://r7q.22f.myftpupload.com/2022/02/the-social-nature-of-information/>
70. Hartel, J. (2022, January 19). The history of information science in 30 seconds? *Information Matters*. Vol.2, Issue 4. <https://r7q.22f.myftpupload.com/2022/01/the-history-of-information-science-in-30-seconds/>
71. Hartel, J. (2022, January 13). Introducing INFideos: Information science videos on YouTube. *Information Matters*. Vol.2, Issue 1. <https://r7q.22f.myftpupload.com/2022/01/introducing-INFideos-information-science-videos-on-youtube/>
72. Hartel, J. (2021, December 9). A holiday gift to information science. *Information Matters*. Vol.1, Issue 12. <https://r7q.22f.myftpupload.com/2021/12/a-holiday-gift-to-information-science/>
73. Hartel, J. (2011). Introduction to the special issue on ethnography. *Faculty of Information Quarterly*, 3(2), 4-6.
74. Hartel, J. (2009). The information experience in context. *Faculty of Information Quarterly*, 2(1).

Book reviews

75. Hartel, J. (2004). Review of "Music, libraries and culture, an analysis of discourses" by Sanna Talja. *Library Quarterly*, 74(3), 393-395.

Articles in newsletters

76. Hartel, J. (2021). Introducing BIBBLEium: Library and information science videos on YouTube. *BOBCATSSS Newsletter*, 42(December).
77. Hartel, J. (2012). Metatheoretical snowmen. *The Bulletin of the American Society for Information Science and Technology*, (August/September), 39-44.

PRESENTATIONS

Refereed Conference Presentations with Published Abstracts

78. Hartel, J., Mehra, B., Griffin, B., Webb, J. Noone, R. Samson, H., and Cooper, D. (2022). *Ethnography kaleidoscope*. Panel at the 2022 Canadian Association for Information Science Annual Meeting (online, June 7-10, 2022).
79. Hartel, J., Bates, M.J., Bhattarai, V., Gray, L., Keilty, P., and Littletree, S. (2021). *Welcome to information science*. Panel at the ASIS&T 2021: 84th Annual Meeting of the American Society for Information Science and Technology (online, October 31, 2021).
80. Gorichanaz, T., Agosto, D., & Hartel, J. (2021). *Shifting the focus from grades to reflection*. Annual Meeting of the Association for Library and Information Science Education (online, September 21-24, 2021).
81. Hartel, J., Latham, K., Tench, B., Samson, H., Siracky, H., & Chabot, R. (2021). Finding Sanctuary and Strength in the LIS Classroom. *Proceedings of the Annual Conference of CAIS / Actes Du congrès Annuel De l'ACSI*.
82. Hartel, J., Latham, K., Tench, B., & Samson, H. (2020). *Introducing the Tree of Contemplative Practices*. Annual Meeting of the Association for Library and Information Science Education (online, October 22, 2020).
83. Hartel, J. (2020). *Towards and integrated information science*. Panel at the ASIS&T 2018: 83st Annual Meeting of the American Society for Information Science and Technology (online, October 25, 2020).
84. Hartel, J. (2020). *Heartbreaking documents*. Paper presentation at DOCAM 2020, Annual Meeting of the Document Academy (online, August 6, 2020).
85. Hartel, J., Latham, K., Gorichanaz, T., Samson, H., & Siracky, H. (2020). *Climbing the tree of contemplative practices*. Alternative event at DOCAM 2020, Annual Meeting of the Document Academy (online, August 6, 2020).
86. Bedi, S., Hartel, U. Hicks, D., Noone, R., Webb, J. & Whyte, J. (2020). *Images and imaginations: A primer on visual research methods*. Ontario Library Association Super Conference (Toronto, Canada, January 29-February 1, 2020).
87. Haider, J., Serantes, L., Davies, E., Hammarfelt, B., Hartel, J., Hicks, A., Johansson, V., McKenzie, P., & Rothbauer, P. (2019). *About time: Rethinking information through the lens of time and temporality*. A conversation café. In *Proceedings of the Tenth International Conference on Conceptions of Library and Information Science*. (Ljubljana, Slovenia, June 15-19, 2019).
88. Ocepek, M., Bullard, J., Forcier, E., Hartel, J., Julia Bullard, Polkinghorne, S., and Price, L. (2018). *Fandom, food, and folksonomies: The methodological realities of studying fun life-contexts*. Panel at the ASIS&T 2018: 81st Annual Meeting of the American Society for Information Science and Technology (Vancouver, Canada, November 10-14, 2018).

89. Hartel, J., Guzik, E., & Griffin, B., (2017). *Multimedia approaches to teaching the foundations of library and information science*. Paper presented at the Association for Library Science Education Conference (Atlanta, GA, January 17-20, 2017).
90. Joseph, P. & Hartel, J. (2016). *Visualising information with RAM iSquares*. Paper presented at the International Council on Archives Congress 2016 (Seoul, South Korea, September 5-10, 2016).
91. Joseph, P. & Hartel, J. (2016). *Visualising information to understand its value (iSquares)*. Paper presented at the inForum 2016 Conference (Perth, Western Australia, September 11-14, 2016).
92. Hartel, J. & Noone, R. (2016). *Visualizing "information"*. Paper presented at 9th International Conference on the Theory and Application of Diagrams (Philadelphia, Pennsylvania, USA, August 7-10, 2016).
93. Cox, A., Griffin, B., Hartel, J. Lloyd, A., & Ollson, M. (2016). *What every body knows: The body in information behavior and information practices*. In *Proceedings of the Ninth International Conference on Conceptions of Library and Information Science*. (Uppsala, Sweden, June 27-29, 2016).
94. Jansen, E., Hartel, J., Hjørland, B., & Huvila, I. (2016). *Domain analysis: Assumptions and new techniques for articulating domains*. In *Proceedings of the Ninth International Conference on Conceptions of Library and Information Science*. (Uppsala, Sweden, June 27-29, 2016).
95. Hartel, J. (2015). *Visualizing information worldwide*. Panel at the ASIS&T 2015: 78th Annual Meeting of the American Society for Information Science and Technology (St. Louis, MO, November 7-12, 2015).
96. Joseph, P., & Hartel, J. (2015). *Visualisation of information*. Paper presented at the Australian Society of Archivists Conference: Archives on the Edge (Hobart, Tasmania, Australia, August 18-21, 2015).
97. Joseph, P., & Hartel, J. (2015). *Dreams (visions) of information in RIM*. Paper presented at InForum 2015 (Melbourne, Victoria, Australia, August 30-September 2, 2015).
98. Hartel, J. (2015). *Visual analysis through four lenses*. Presentation at the International Visual Methods Conference (Brighton, UK, September 16-18, 2015).
99. Hartel, J. & Savolainen, R. (2015) *Pictorial metaphors for information*. Presentation at the i3 Conference (Information: Interactions and Impact) (Aberdeen, UK, June 23-26, 2015).
100. Hartel, J. (2014). *State of play: Information phenomena in a leisure context*. Panel at the Eighth Information Seeking in Context Conference (Leeds, UK, September 2-5, 2014). Panel chair and lead presenter: J. Hartel. Speakers: I. Ruthven, M. Wilson and C. Young.
101. Hartel, J. (2013). *The concept formerly known as information*. Panel at the ASIS&T 2013: 76th Annual Meeting of the American Society for Information Science and Technology (Montreal, ON, November 1-5, 2013). Panel chair and lead presenter: J. Hartel. Speakers: J. E. Mai, K. Latham, and M. J. Bates.
102. Hartel, J. (2013). *New views of information*. Alternative event and panel at the Conceptions of Library and Information Science Conference 2013 (Copenhagen, DK, August 19-22, 2013). Panel chair and lead presenter: J. Hartel. Speakers: J-E Mai, P. McKenzie, and M. Olsson.

103. Hartel, J. (2013). *Ethnography and ethnographic methods*. Paper presented at the *UX bootcamp* workshop at the Ontario Library Association Super Conference 2013 (Toronto, ON, January 30-February 2, 2013).
104. Hartel, J. (2013). *Visual ethnographic approaches for understanding the user experience in libraries*. Paper presented at the panel *Say cheeeese!* at the Ontario Library Association Super Conference 2013 (Toronto, ON, January 30-February 2, 2013). Panel chair and lead presenter: J. Hartel. Speakers: L. Thomson and E. Guzik.
105. Hartel, J. (2012). *An introduction to visual methods*. Paper presented at the panel *State of the art/science: Visual methods for information behavior research* at ASIS&T 2012: 75th Annual Meeting of the American Society for Information Science and Technology (Baltimore, MD, October 26-30, 2012). Panel chair and lead presenter: J. Hartel. Speakers: D. Sonnenwald, A. Lundh, N. Foster.
106. Hartel, J. (2012). *An introduction to the study of information: Interdisciplinary messages (Machlup and Mansfield, 1983)*. Paper presented at the panel *The interdisciplinary study of information* at ASIS&T 2012: 75th Annual Meeting of the American Society for Information Science and Technology (Baltimore, MD, October 26-30, 2012). Panel chair and lead presenter: J. Hartel. Speakers: S. Fuller, S. Bonnici, R. Szostak.
107. Hartel, J., (2012). *A visual response to the perennial question: What is information?* Paper presented at the panel *A visual response to the perennial question: What is information?* at the iConference 2012 (Toronto, ON, Canada, February 7-10, 2012). Panel chair and lead presenter: J. Hartel. Speakers: K. Pollack, R. Noone, J. Budd, M. Urmoquit, K. Latham.
108. Hartel, J. (2011). *Understanding information technology in the home via photographs: A detailed analysis of Swan and Taylor*. Presentation at the Second International Visual Methods Conference (Milton Keynes, UK, September 13-16, 2011).
109. Hartel, J. (2011). *Historical information behavior research: A case study of the hobby of gourmet cooking*. Paper presented at the panel *The future of information history* at ASIS&T 2011: 74th Annual Meeting of the American Society for Information Science and Technology (New Orleans, LA, October 9-12, 2011). Panel chair and lead presenter: J. Hartel. Speakers: T. Haigh, R. Day.
110. Hartel, J. (2011). *An introduction to metatheory*. Paper presented at the panel *Metatheoretical snowmen, II* at ASIS&T 2011: 74th Annual Meeting of the American Society for Information Science and Technology (New Orleans, LA, October 9-12, 2011). Panel chair and lead presenter: J. Hartel. Speakers: J. Furner, S. Y. Rieh, N. Belkin, M. Olsson, M. J. Bates, A. Dillon.
111. Hartel, J. (2011). *Information ethnography*. Paper presented at the panel *Frontiers in information behaviour at Boundaries, Frontiers & Gatekeepers* (Toronto, Ontario, Canada, March 4-6, 2011). Panel chair: J. Hartel. Speakers: J. Beaudrie, J. Flowers, A. Lau, T. Sine.
112. Hartel, J. (2010). *An introduction to metatheory*. Paper presented at the panel *Metatheoretical snowmen* at CoLIS 7: Conceptions of Library and Information Science (London, UK, June 24-26, 2010). Panel chair and lead presenter: J. Hartel. Speakers: J. Furner, B. Hjørland, R. Todd, S. Stevenson, J. E. Mai.
113. Hartel, J. (2009). *Introducing "positive" information research*. Paper presented at the panel *Toward a positive information science?* at ASIS&T 2009: 72nd Annual Meeting of the American Society for Information Science and Technology (Vancouver, BC, Canada, November 6-11, 2009). Panel chair and lead presenter: J. Hartel. Speakers: J. Kari, R. Stebbins, M. J. Bates.

114. Hartel, J. (2009). *An introduction to metatheory*. Paper presented at the panel *Metatheoretical snowmen* at ASIS&T 2011: 72nd Annual Meeting of the American Society for Information Science and Technology (Vancouver, BC, Canada, November 6-11, 2009). Panel chair and lead presenter: J. Hartel. Speakers: P. McKenzie, H. D. White, P. Solomon, S. Stevenson, J. E. Mai, M. J. Bates.
115. Hartel, J. (2008). *The history of offices*. Paper presented at the panel *The office: Integrating perspectives across information science* at ASIS&T 2008: 71st Annual Meeting of the American Society for Information Science and Technology (Columbus, OH, October 24-29, 2008). Panel chair and lead presenter: J. Hartel. Speakers: S. Y. Rieh, B. Kwasnik, W. Jones.
116. Hartel, J. (2008). *The serious leisure perspective: Implications for public libraries*. Paper presented at Reference Renaissance (Denver, CO, August 4-5, 2008).
117. Hartel, J. (2006). *The serious leisure perspective and information phenomena*. Paper presented at the panel *Taking leisure seriously: Information realities in leisure time* at ASIS&T 2006: 69th Annual Meeting of the American Society for Information Science and Technology (Austin, TX, November 3-8, 2006). Panel chair and lead presenter: J. Hartel. Speakers: R. A. Stebbins, C. Fulton, S. J. Chang.
118. Hartel, J. (2006). *The culinary home library*. Paper presented at the Annual Meeting of the Association for the Study of Food and Society (Boston, MA, June 7-11, 2006).
119. Hartel, J. (2006). *Dialog/ALISE methodology paper: A visual approach to the study of libraries in the home*. Paper presented at *ALISE awards panel* at the ALISE 2006 Annual Conference: From Research to Practice: The Scholarship of Teaching and Learning (San Antonio, TX, January 16-19, 2006). Panel chair: L. McKechnie. Speakers: D. Kelly, J. Hartel, M. Mardis.
120. Hartel, J. (2005). *Castles and inverted castles: The Work of Marcia J. Bates*. Paper presented at the panel *Contemporary intellectual history: Reflections on the work of Marcia J. Bates* at the 2005 ALISE Annual Conference: Boundary Crossing - LIS Education in a Global Context (Boston, MA, January 10-14, 2005). Panel chair: Mary Niles Maack. Speakers: H. D. White, J. Hartel, I. Hsieh-Yee, C. Kuhlthau.
121. Hartel, J. (2004). *An American passion for the hobby of cooking*. Paper presented at the American Voices Conference (Turku, Finland, October 29-40, 2004).

Refereed or Invited Workshops

122. Hartel, J. (2022). Participating mentor in the Doctoral Workshop at Information Seeking in Context conference (Berlin, Germany, 2022)
123. Hartel, J. (2022). Participating mentor in the Doctoral Workshop at Conceptions of Library and Information Science conference (Oslo, Norway, 2022).
124. Hartel, J. (2021). Participating mentor in the Doctoral Colloquium at ASIS&T 2021: 84rd Annual Meeting of the American Society for Information Science and Technology (online, October 30, 2021).
125. Hartel, J., Latham, C. Chabot, R., Gorichanaz, T., & Samson, H. (2021). *The Information and contemplation salon*. Workshop at the 2021 iConference (online, March 18, 2021).

126. Hartel, J. (2020). *Writing-up research as thematic narrative*. Workshop at the ASIS&T 2020: 83rd Annual Meeting of the American Society for Information Science and Technology (online, October 30, 2020).
127. Hartel, J. (2018). *Visual analysis of draw-and-write data*. iSchool, Sun Yat-Sen University, China (Guangzhou, China, June 14, 2018).
128. Hartel, J., Dowdall, D., Bradley Rideout, G., Konkotong, K., Saunders, L., Ruiz, M., Tossios, M., and Chandler, M. (2017). *Extending the range of information behaviour research: The Information horizon interview*. Diversity by Design Conference (Toronto, ON, September 13-14, 2017).
129. Hartel, J. & Joseph, P. (2017). *Framing information as art, Part 1: iSquare Research*. Archival Education and Research Initiative (Toronto, ON, July 10-14, 2017).
130. Hartel, J. & Joseph, P. (2017). *Framing information as art: Part 2: iSquare Pedagogy*. Archival Education and Research Initiative (Toronto, ON, July 10-14, 2017).
131. Matusiak, K., Hartel, J. & Thomson, L. (2016). *Visual research methods workshop*. Annual Meeting of the American Society for Information Science and Technology. (Copenhagen, Denmark, October 14, 2016).
132. Hartel, J. & Noone, R. (2016). *Analyzing visual data*. iConference 2016. (Philadelphia, PA, USA, March 20, 2016).
133. Cox, A., Griffin, B., Hartel, J. & Stebbins, R. A. (2016). *Mapping the positive turn*. Conference 2016. (Philadelphia, PA, USA, March 20, 2016).
134. Hartel, J. (2015). *The draw-and-write technique for research and education*. A workshop co-hosted by the School of Media, Culture and Creative Arts and the Centre for Sport and Recreation Research at Curtin University (Perth, Australia, May 7 and 12, 2015).
135. Hartel, J. & Cox, A. (2014). *Arts-informed visual methods for information research and education*. Information School, University of Sheffield (Sheffield, England, October 23, 2014).
136. Hartel, J. (2014). *Storying research: Conducting research in new formats and new voices*. iConference 2014. (Berlin, Germany, March 4-7, 2014).
137. Hartel, J. (2014). *Exploring the social studies of information*. iConference 2014. (Berlin, Germany, March 4-7, 2014).
138. Hartel, J. (2012). *The ethnographer's toolkit*. Presentation at the UX (User-experience) Bootcamp at the Ontario Library Association Super Conference 2013. (Toronto, ON, February 2, 2013).
139. Hartel, J. (2006). *Snap happy research: Conducting a photographic inventory of information space*. Workshop offered at Connections 2006. (Syracuse, NY, May 20, 2006).
140. Hartel, J. (2006). *Library and information science terminology*. A 5-part language workshop offered at the Department of Information Studies, University of Tampere. (Tampere, Finland, Spring 2006).
141. Hartel, J. (2005). *Everyday life information seeking*. A 3-part workshop offered at the Department of Information Studies, University of Tampere. (Tampere, Finland, November 2005).

Keynotes and Invited Talks

142. Hartel, J. (2022). *INFIDEOS: Opening the locked door to information science*. Invited video and presentation at the DECRIS (Digital Education for Crisis Situations 2nd Multiplier Event (online and Sofia, Bulgaria, May 4, 2022)
143. Hartel, J. (2022). *Timeless Models of information behaviour*. Invited lecture at the University of Pretoria, South Africa (March 11, 2022).
144. Hartel, J. (2022). *A Passion for information science*. Invited Lecture to the doctoral students at the School of Library and Information Studies, University of Oklahoma (online, February 9, 2022).
145. Hartel, J. (2021). *Three creative approaches to teaching: A conversation with Professor Jenna Hartel*. Invited colloquium at the Department of Information Science, University of Pretoria, South Africa (online, October 14, 2021).
146. Hartel, J. (2021). *Giving thanks to...A sentipensante assignment*. Invited discussion at the Mindful Teaching & Learning Community, Michigan State University (online, October 4, 2021).
147. Hartel, J. (2020). *Arts-informed visual methods & the iSquare research program*. Invited lecture at San Jose State University (online, September 24, 2020).
148. Hartel, J. (2020). *The grand challenge of information behaviour research: Turns*. Invited presentation at SIG-USE 2020 Symposium, Grand Challenges of Information Behaviour Research (online, October 24, 2020).
149. Hartel, J. (2018). *The red thread of information*. [ASIS&T Lecture Series Award] iSchool, Sun Yat-Sen University, China (Guangzhou, China, June 12, 2018).
150. Hartel, J. (2018). *Arts-informed visual methods and the iSquare research program*. iSchool, Sun Yat-Sen University, China (Guangzhou, China, June 13, 2018).
151. Hartel, J. (2017). *Summary of papers*. Invited presentation at Social Epistemology as Theoretical Foundation for Information Science: Supporting a Cultural Turn (Copenhagen, Denmark, August 16-17, 2017).
152. Hartel, J. (2017). *The iSquare research program: Taking a line for a walk*. Keynote at the KnowEscape Conference (Sofia, Bulgaria, February 24, 2017).
153. Hartel, J. (2016). *Pictorial metaphors for information*. Department of Library and Information Studies, University of Buffalo (Buffalo, New York, April 26, 2016).
154. Hartel, J. (2015). *Information celebration!* Curtin HIVE, Curtin University (Perth, Australia, May 6, 2015).
155. Hartel, J. (2015). *Information architecture+leisure+happiness*. Keynote at World Information Architecture Day, The Information School, University of Michigan (Ann Arbor, Michigan, February 21, 2015).
156. Hartel, J. (2014). *Career and thesis planning for doctoral students*. Information School, University of Sheffield (Sheffield, England, October 27, 2014).

157. Hartel, J. (2014). *An arts-informed study of information using the draw-and-write technique*. Information School, University of Sheffield (Sheffield, England, October 21, 2014).
158. Hartel, J. (2013). *Workshop: A visual approach to the study of information*. Social Studies of Information Speaker Series at the University of Wisconsin - Milwaukee (Milwaukee, WI, March 1, 2013).
159. Hartel, J. (2013). *A recipe for the social study of information*. Social Studies of Information Speaker Series at the University of Wisconsin - Milwaukee (Milwaukee, WI, February 28, 2013).
160. Hartel, J. (2012). *An introduction to ethnography and its use in libraries*. UX Research Network (Toronto, ON, September 7, 2012).
161. Hartel, J. (2009). *Appetite for information in the hobby of gourmet cooking*. Canadian Library Association (Ottawa, Canada, September 18, 2009).
162. Hartel, J. (2006). *A recipe for the study of everyday life information phenomena*. Information School, University of Michigan (Ann Arbor, MI).
163. Hartel, J. (2004). *Hobbies as sites for information research*. School of Library and Information Science, University of Kentucky (Louisville, KY).
164. Hartel, J. (2004). *A serious leisure research program for LIS*. Graduate School of Library and Information Science, University of Illinois (Urbana-Champaign, IL).
165. Hartel, J. (2003). *Hobbies as subjects for information research*. Royal School of Library and Information Science (Copenhagen, Denmark).

MULTIMEDIA

Video Channels

INFIDEOS (2021). YouTube Channel

INFIDEOS' mission is to provide free, high quality, educational resources about Information Science to instructors and students of our field—and beyond—while also innovating and testing novel educational practices and resources suited to a multimedia information age.

Video Series

What Makes This Paper Great?

This in-depth series focuses on landmark papers of Information Science. After a paper is introduced, its origins, context, structure, highlights and ultimate impacts are presented. Each video concludes with reflections on the strengths of the paper; insider stories and references are included.

166. Hartel, J. [INFIDEOS]. (2022, Jul 12). Episode 9: Everyday Life Information Seeking...by Reijo Savolainen [Video]. YouTube. <https://youtu.be/yOHYw7ZJ10U>

167. Hartel, J. [INFIDEOS]. (2022, Jan 6). Episode 8: The Design of Browsing and Berrypicking...by Marcia Bates [Video]. YouTube. <https://youtu.be/Ep5FRCzpY34>
168. Hartel, J. [INFIDEOS]. (2021, Oct 6). Episode 7: What Is A Reference Book?...by Marcia Bates [Video]. YouTube. <https://youtu.be/B73wn7EzhPE>
169. Hartel, J. [INFIDEOS]. (2021, Sept 21). Episode 6: Information Search Tactics by Marcia Bates [Video]. YouTube. <https://youtu.be/A4Z0Oyr3B7o>
170. Hartel, J. [INFIDEOS]. (2021, Aug 5). Episode 5: Neutral Questioning (& Sense-Making)...by B. Dervin & P. Dewdney [Video]. YouTube. https://youtu.be/Cz7pfd_Y7Ek
171. Hartel, J. [INFIDEOS]. (2021, Jul 7). Episode 4: The Library (Information) Search Process...by Carol Kuhlthau [Video]. YouTube. <https://youtu.be/E19kJwAUiKo>
172. Hartel, J. [INFIDEOS]. (2021, Jul 7). Episode 3: Domain Analysis in Information Science...by Birger Hjørland What Makes This Paper Great? [Video]. YouTube. <https://youtu.be/KwfbVJuXxaM>
173. Hartel, J. [INFIDEOS]. (2021, Jul 5). Episode 2: The Information Horizon Interview...by Diane Sonnenwald [Video]. YouTube. <https://youtu.be/0lh80GouRts>
174. Hartel, J. [INFIDEOS]. (2021, Jun 26) Episode 1: The Invisible Substrate of Information Science by Marcia Bates [Video]. YouTube. <https://youtu.be/3V9EpgxMGmM>

Tiny Videos

Every episode in the *Tiny Video* series is between 15 and 30 seconds in duration and illustrates an idea in Information Science. Though tiny (in time), they are meant to have a big impact on curiosity.

175. Hartel, J. [INFIDEOS]. (2022, Jul 25). The Imposed Query [Video]. YouTube. <https://youtube.com/shorts/AQifchy3NIU?feature=share>
176. Hartel, J. [INFIDEOS]. (2022, Jun 16). Five Laws of Library Science (S. R. Ranganathan) [Video]. YouTube. https://youtube.com/shorts/OHqeuN_ufc?feature=share
177. Hartel, J. [INFIDEOS]. (2022, Jun 5). Small Worlds (Elfreda Chatman) [Video]. YouTube. <https://youtube.com/shorts/AVF6rUUoEU?feature=share>
178. Hartel, J. [INFIDEOS]. (2022, May 27). Undiscovered Public Knowledge [Video]. YouTube. <https://youtube.com/shorts/i4DNGzS57Yc?feature=share>
179. Hartel, J. [INFIDEOS]. (2022, May 26). The Principle of Least Effort [Video] YouTube. <https://youtube.com/shorts/BAs6CCBdxNU?feature=share>
180. Hartel, J. [INFIDEOS]. (2022, May 24). The Bradford Distribution [Video] YouTube. <https://youtube.com/shorts/W-n3de3fZi8?feature=share>

181. Hartel, J. [INFIDEOS]. (2022, May 24). Relevance [Video] YouTube. <https://youtube.com/shorts/UXyC959Q-EE?feature=share>
182. Hartel, J. [INFIDEOS]. (2022, May 24). DIKW [Video] YouTube. <https://youtube.com/shorts/tfkZ5zkD8UU?feature=share>
183. Hartel, J. [INFIDEOS]. (2021, Nov 17). Information Behavior of Gatekeepers [Video]. YouTube. <https://youtube.com/shorts/WBcZm3D2pio?feature=share>
184. Hartel, J. [INFIDEOS]. (2021, Nov 14). ISMs of Information Science [Video]. YouTube. <https://youtube.com/shorts/Y-N4EOPSQY4?feature=share>
185. Hartel, J. [INFIDEOS]. (2022, Nov 13). Spiritual Information [Video]. YouTube. <https://youtube.com/shorts/tuHCELhhLk8?feature=share>
186. Hartel, J. [INFIDEOS]. (2021, Nov 11). Suzanne Briet [Video]. YouTube. <https://youtube.com/shorts/2trsS38iACE?feature=share>
187. Hartel, J. [INFIDEOS]. (2021, Nov 10). Everyday Life Information Seeking [Video]. YouTube. <https://youtube.com/shorts/otAgGlys0jE?feature=share>
188. Hartel, J. [INFIDEOS]. (2021, Nov 9). Information Search Process) [Video]. YouTube. https://youtube.com/shorts/Kr7hf_nsaKE?feature=share
189. Hartel, J. [INFIDEOS]. (2021, Nov 8). BIBBLE [Video]. YouTube. <https://youtube.com/shorts/blgeHF6UaJ0?feature=share>
190. Hartel, J. [INFIDEOS]. (2021, Nov 7). Information Behavior or Information Practice? [Video]. YouTube. <https://youtube.com/shorts/UFEdUzVxO3w?feature=share>
191. Hartel, J. [INFIDEOS]. (2021, Nov 6). Histories of Information Science [Video]. YouTube. <https://youtube.com/shorts/UFEdUzVxO3w?feature=share>
192. Hartel, J. [INFIDEOS]. (2021, Oct 7). Information and Culture [Video]. YouTube. <https://youtube.com/shorts/L7ME88l3rs?feature=share>
193. Hartel, J. [INFIDEOS]. (2021, Oct 6). I HEART Information Science [Video]. YouTube. <https://youtube.com/shorts/wX0H9Yha8Gc?feature=share>
194. Hartel, J. [INFIDEOS]. (2021, Oct 6). Steps of the Reference Interview [Video]. YouTube. <https://youtube.com/shorts/ZDegDhuVSLs?feature=share>
195. Hartel, J. [INFIDEOS]. (2021, Oct 6). Wilson's Nested Model [Video]. YouTube. <https://youtube.com/shorts/YczgHxZS2So?feature=share>
196. Hartel, J. [INFIDEOS]. (2021, Oct 6). Information Ground [Video]. YouTube. <https://youtube.com/shorts/GtzQi9GjuQQ?feature=share>

197. Hartel, J. [INFIDEOS]. (2021, Oct 6). Information Encountering [Video]. YouTube. <https://youtube.com/shorts/r3JzMVrM8OQ?feature=share>
198. Hartel, J. [INFIDEOS]. (2021, Oct 6). You're Not Just a Librarian [Video]. YouTube. https://youtube.com/shorts/TLeMo5T_OOA?feature=share
199. Hartel, J. [INFIDEOS]. (2021, Oct 6). Fundamental Equation of Information Science [Video]. YouTube. <https://youtube.com/shorts/HQ8xVMwIQ-U?feature=share>
200. Hartel, J. [INFIDEOS]. (2021, Oct 6). Information Science is a Metadiscipline [Video]. YouTube. <https://youtube.com/shorts/yT7uDbjIOX8?feature=share>
201. Hartel, J. [INFIDEOS]. (2021, Oct 6). Domain Analysis [Video]. YouTube. <https://youtube.com/shorts/YBRxgbB6p3o?feature=share>
202. Hartel, J. [INFIDEOS]. (2021, Oct 6). Information Poverty [Video]. YouTube. <https://youtube.com/shorts/iA4MbiWjaWc?feature=share>
203. Hartel, J. [INFIDEOS]. (2021, Sept 21). Information-as-Thing [Video]. YouTube. <https://youtube.com/shorts/O6zGUutP89E?feature=share>

Hear! Here! (Ideas for Doctoral Students)

This video series is a resource for doctoral students as they complete the formidable undertaking of a dissertation and doctorate.

204. Hartel, J. [INFIDEOS]. (Sep 9, 2022). Episode 10: Write! To Scholars [Video]. YouTube. <https://youtu.be/RliLuwnCDG8>
205. Hartel, J. [INFIDEOS]. (Sep 9, 2022). Episode 9: Souvenirs [Video]. YouTube. <https://youtu.be/6QZhZKJbxOY>
206. Hartel, J. [INFIDEOS]. (Aug 15, 2022). Conclusion [Video] YouTube. <https://youtu.be/gk7qjsnlh1k>
207. Hartel, J. [INFIDEOS]. (Aug 15, 2022). Episode 8: Concatenation [Video] YouTube. <https://youtu.be/x6EyKxwqDwl>
208. Hartel, J. [INFIDEOS]. (Aug 15, 2022). Episode 7: Beautiful Ideas [Video] YouTube. <https://youtu.be/Cnm91zsPhPs>
209. Hartel, J. [INFIDEOS]. (Aug 15, 2022). Episode 6: Writing-Up [Video] YouTube. https://youtu.be/JV7PtN_m0VY
210. Hartel, J. [INFIDEOS]. (Aug 15, 2022). Episode 5: Cutting Points [Video] YouTube. <https://youtu.be/4WGORXcKG84>
211. Hartel, J. [INFIDEOS]. (Aug 15, 2022). Episode 4: The Valley of the Universe [Video] YouTube. <https://youtu.be/9G0u4sXW2hU>

212. Hartel, J. [INFIDEOS]. (Aug 15, 2022). Episode 3: Interdisciplinarity [Video] YouTube. <https://youtu.be/JKMAs4PzQp0>
213. Hartel, J. [INFIDEOS]. (Aug 15, 2022). Episode 2: Your Dissertation [Video] YouTube. https://youtu.be/1S_OsmPrCG8
214. Hartel, J. [INFIDEOS]. (Aug 15, 2022). Episode 1: Exploratory Research [Video] YouTube. <https://youtu.be/URz4CAaJqnE>
215. Hartel, J. [INFIDEOS]. (Aug 15, 2022). Introduction [Video] YouTube. <https://youtu.be/OwWp0iif8Jg>

Writing-Up Research as Thematic Narrative

This video series explains how to write-up ethnographic or qualitative research. It addresses the complex, multivocal nature of social scientific narrative. The approach is based upon a strategy outlined in the book *Writing Ethnographic Fieldnotes* (Emerson, Fretz, & Shaw, 1995) yet is substantially re-imagined in multimedia format.

216. Hartel, J. [INFIDEOS]. (2022, Nov 24). Episode 14: Personal Statement from Hugh Samson. [Video]. YouTube. <https://youtu.be/dap-toMsRig>
217. Hartel, J. [INFIDEOS]. (2022, Nov 24). Episode 13: Personal Statement from Hailey Siracky [Video]. YouTube. <https://youtu.be/796D5kQlZ8M>
218. Hartel, J. [INFIDEOS]. (2022, Nov 10). Episode 12: Conclusion to the Series and Resources [Video]. YouTube. <https://youtu.be/OFjANMzgXaA>
219. Hartel, J. [INFIDEOS]. (2022, Nov 10). Episode 11: Variations and Reflections on the ECU [Video]. YouTube. <https://youtu.be/-mwRVbg0WKU>
220. Hartel, J. [INFIDEOS]. (2022, Nov 10). Episode 10: Analyzing an ECU [Video]. YouTube. <https://youtu.be/YVmkwp2HSOE>
221. Hartel, J. [INFIDEOS]. (2022, Nov 10). Episode 9: Analytic Commentary [Video]. YouTube. <https://youtu.be/xXHcE7rXdsk>
222. Hartel, J. [INFIDEOS]. (2022, Nov 10). Episode 8: Orienting Information [Video]. YouTube. <https://youtu.be/FGqMq4aeeJk>
223. Hartel, J. [INFIDEOS]. (2022, Nov 10). Episode 7: The Analytic Point [Video]. YouTube. <https://youtu.be/9g2G7d3KdJU>
224. Hartel, J. [INFIDEOS]. (2022, Nov 10). Episode 6: The Excerpt [Video]. YouTube. <https://youtu.be/nP2PduglmKY>
225. Hartel, J. [INFIDEOS]. (2022, Nov 10). Episode 5: The Excerpt-Commentary Unit [Video]. YouTube. <https://youtu.be/vVsGfKBkqiM>
226. Hartel, J. [INFIDEOS]. (2022, Nov 10). Episode 4: An Exemplar Thematic Narrative [Video]. YouTube. <https://youtu.be/9WTn84KYh2Q>

227. Hartel, J. [INFIDEOS]. (2022, Nov 10). Episode 3: The Thematic Narrative [Video]. YouTube. <https://youtu.be/nq8pNx7oN5I>
228. Hartel, J. [INFIDEOS]. (2022, Nov 10). Episode 2: Ready to Write-Up Your Research [Video]. YouTube. <https://youtu.be/ncFpMgCg05Y>
229. Hartel, J. [INFIDEOS]. (2022, Nov 10). Episode 1: Introduction to the Series [Video]. YouTube. <https://youtu.be/6QbIE4uBLwU>

Information and Leisure

This video series descends into leisure as a setting for information phenomena, with a focus on information behaviour.

230. Hartel, J. [INFIDEOS]. (2021, Sept 6). The Information and Leisure Video Series—Part 3: Information in Hobby Social Worlds [Video]. YouTube. <https://youtu.be/Je5QAOCEPk0>
231. Hartel, J. [INFIDEOS]. (2021, Aug 10). The Information and Leisure Video Series—Part 2: The Serious Leisure Perspective [Video]. YouTube. <https://youtu.be/UADbDgpeP7Y>
232. Hartel, J. [INFIDEOS]. (2021, Aug 7). The Information and Leisure Video Series—Part 1: Information Behavior [Video]. YouTube. <https://youtu.be/oKttSM1hVug>

Other (Non-Series) Educational Videos

This is a sundry collection of original videos on Information Science.

233. Hartel, J. [INFIDEOS]. (2023, Apr 17). How Do I Make My Videos? (Process, Technology, and Tools Revealed!) [Video]. YouTube. <https://youtu.be/2ir7MtHMbo4>
234. Hartel, J. [INFIDEOS]. (2023, Apr 7). What is Library and Information Science? (with Worksheet) [Video] YouTube. https://youtu.be/ESZc_qXLeOo
235. Hartel, J. [INFIDEOS]. (2023, Dec 12). Information Science Macareindeer (with Worksheet) | 2022 Holiday Message. [Video]. YouTube. <https://youtu.be/uymyr4xwvFE>
236. Hartel, J. [INFIDEOS]. (2023, May 19). Introduction to INFIDEOS for Educators. [Video]. YouTube. <https://youtu.be/oDLHiwdg7Pg>
237. Hartel, J. [INFIDEOS]. (2022, Mar 23). Information Science Road Trip (10 Big Ideas of Information Science [Video]. YouTube. <https://youtu.be/Qfm6G9xroHo>
238. Hartel, J. [INFIDEOS]. (2022, Feb 7). The Crossroads of INFORMATION & LOVE | A Top 10 List | Valentine to Information Science [Video]. YouTube. <https://youtu.be/UMcwfHsNJwU>
239. Hartel, J. [INFIDEOS]. (2021, Dec 16). Season's Greetings & a Gift (In the Spirit of...) [Video]. YouTube. https://youtube.com/shorts/MyTg_S1Zk1Y?feature=share

240. Hartel, J. [INFIDEOS]. (2021, Dec 8). Limericks on Plagiarism [Video]. YouTube. <https://youtu.be/jkPkm3CcX-A>
241. Hartel, J. [INFIDEOS]. (2021, Nov 28). How Do I Write a Conceptual Paper? [Video]. YouTube. <https://youtu.be/4oj2Dia3wls>
242. Hartel, J. [INFIDEOS]. (2021, Sept 21). Giving Thanks to...A Sentipensante Assignment [Video]. YouTube. <https://youtu.be/OmhAtdSWfCU>
243. Hartel, J. [INFIDEOS]. (2021, Sept 6). Pictorial Metaphors for Information (What is Information?) [Video]. YouTube. <https://youtu.be/t213bFR4Oe4>
244. Hartel, J. [INFIDEOS]. (2021, Jul 25). Welcome to My Channel (A Brief Channel Trailer) [Video]. YouTube. <https://youtu.be/ZVzUXHLxImg>
245. Hartel, J. [INFIDEOS]. (2021, Jul 20). Where Did BIBBLE Get Their Name [Video]. YouTube. <https://youtu.be/a1gG4UilulO>
246. Hartel, J. [INFIDEOS]. (2019, Jun 26). Turn, Turn, Turn: A Survey of Seven Turns in Library and Information Science [Video]. YouTube. <https://youtu.be/omDRrnfS0bk>

Webinars

247. Hartel, J. (Producer). (2017). *Ten ideas for innovative teaching*. Retrieved from <https://goo.gl/f73rYf>
248. Hartel, J. (Producer). (2014). *iSquares: A new approach to information research and education*. [Video webinar]. Retrieved from <https://goo.gl/6MhM1B>

Websites

249. [The Gallery of Information Behaviour Gratitude](#)
This website features expressions of gratitude to scholars of information behaviour within the field of Library and Information Science. In particular, it recognizes and celebrates information behaviour researchers and topics that bring greater depth, breadth, and diversity to the literature and research community. The Gallery draws from an assignment called *Giving Thanks to Information Behaviour*, done by students enrolled in the course, *The Information Experience*, at the Faculty of Information, University of Toronto.
250. [Reading Guide to Information Behavior](#)
The objective of the Reading Guide is to help newcomers enter the wonderful literature of information behaviour. In each installment readers are introduced to a key information resource on information behaviour, such as the Encyclopedia of Library and Information Sciences (ELIS), Annual Review of Information Science and Technology (ARIST), an information behaviour textbook, and an information behaviour handbook. The Reading Guide also includes informative "newsflashes" about important debates and bibliometrics.

251. Welcome to Library and Information Science

This online exhibit is based upon a paper in the *Journal of Education for Library and Information Science* by Jenna Hartel. It enacts the following scenario: At an orientation session for a library and information science (LIS) program an educator gives incoming students a brief address entitled “Welcome to Library and Information Science.” Three versions of that talk are offered here, drawn from seminal works by Jesse Shera, Marcia Bates, and Howard White.

252. iSquares

The iSquare website, launched in February 2014, presents arts-informed, visual research into the concept of information using the draw-and-write technique. There is an overview of the iSquare research program, the corpus of 5,000+ iSquares, the iSquare research protocol, educational applications, and more.

253. Jenna Hartel (personal academic website)

This website offers a survey of news, research and publications, teaching, advising, multimedia and interventions related to my work in the field of Library and Information Science.

254. The Serious Leisure Perspective

The Serious Leisure Perspective (SLP) is a website about leisure for academics, students, and other researchers. It includes background information on the SLP (a theoretical framework of leisure), a current bibliography, full text digital library, research instruments, a list of associated scholars and more.

REVIEWING SERVICES

Academic Journals

- *Journal of the American Society for Information Science & Technology*
- *Journal of Documentation*
- *Journal of the Canadian Association of Information Science and Technology*
- *Libraries and the Cultural Record*
- *Library and Information Science Research*

Scholarly Conferences

- Alternative events (chair) Conceptions of Library and Information Science, 2019
- Information Seeking in Context (program committee, 2019+)
- Canadian Association of Information Science (program committee)
- Conceptions of Library and Information Science (program committee)
- Special Events (chair) iConference, 2017
- Libraries in the Digital Age (reviewer)
- iConference (reviewer)
- American Society for Information Science and Technology (reviewer)

TEACHING (Faculty of Information)

Term	Course # and Title	Enrollment	Type*
Winter 2023	INF1005/6: Information Workshop – Information and Contemplation	25/25	E
Winter 2023	INF2330: Information Ethnography	40	E
Fall 2022	INF1323: The Information Experience (Section 0101)	38	R
Fall 2022	INF1323: The Information Experience (Section 0102)	57	R
Winter 2022	Research Term (no teaching)		
Fall 2021	Research Term (no teaching)		
Winter 2021	INF1005/6: Information Workshop – Information and Contemplation	24/22	online
Fall 2020	INF1323: The Information Experience (Section 0101)	42	online
	INF1323: The Information Experience (Section 0102)	35	online
	INF1323: The Information Experience (Section 0103)	38	online
Winter 2020	INF1005/6: Information Workshop – Information and Contemplation	22	R
Fall 2019	INF2305: Special Topics - The Joy of Information	34	E
	INF1323: The Information Experience (Section 0101)	69	R
	INF1323: The Information Experience (Section 0102)	68	R
Winter 2019	INF1005/6: Information Workshop – Information and Contemplation	24	E
Fall 2018	INF2330: Information Ethnography	26	E
	INF1323: The Information Experience (Section 0101)	50	R
	INF1323: The Information Experience (Section 0102)	55	R
Winter 2018	INF1006: Information Workshop – The Liberal Arts Hobby	30	R
Summer 2017	INF2330: Information Ethnography	14	E
Fall 2017	INF1323: The Information Experience (Section 0101)	50	R
	INF1323: The Information Experience (Section 0102)	55	R
Winter 2017	INF2332: Information Behaviour	26	E
Fall 2016	INF1300: Foundations of Library and Information Science (Section 0101)	61	R
	INF1300: Foundations of Library and Information Science (Section 0102)	39	R
Winter 2016	INF1005: Information Workshop – The Liberal Arts Hobby	27	R
	INF1006: Information Workshop – The Liberal Arts Hobby	28	R
	INF2330: Information Ethnography	18	E
Fall 2015	INF1300: Foundations of Library and Information Science (Section 0101)	70	R
	INF1300: Foundations of Library and Information Science (Section 0102)	32	R
Winter 2014	INF2332: Information Behaviour	18	E
	INF1310: Introduction to Reference	60	R
Fall 2013	INF3001: Information Research - Foundations	11	PhD
	INF2330: Information Ethnography	18	E
	INF1005: Information Workshop – The Liberal Arts Hobby	25	C
Winter 2013	INF1006: Information Workshop – The Liberal Arts Hobby	25	C
	INF3002: Research in Information - Contemporary Issues	11	PhD
Fall 2012	INF1310: Introduction to Reference	55	R
	INF2330: Information Ethnography	12	E
Winter 2012	INF1005: Information Workshop - The Liberal Arts Hobby	26	C
	INF1006: Information Workshop - The Liberal Arts Hobby	26	C
	INF2332: Information Behaviour	15	E
Fall 2011	Pre-tenure Research Only Term	-	-
Winter 2011	INF1310: Introduction to Reference (Section 0101)	48	R
	INF1310: Introduction to Reference (Section 0102)	40	R
	INF1310: Introduction to Reference (Section 0103)	21	R
Fall 2010	INF2305: The Information Experience in Context [renamed Information Ethnography]	22	E
Summer 2010	INF2305: The Information Experience in Context [renamed Information Ethnography]	22	E
Winter 2010	INF1310: Introduction to Reference (Section 0101)	56	R

	INF1310: Introduction to Reference (Section 0103)	52	R
Fall 2009	INF2305: The Information Experience in Context [renamed Information Ethnography]	22	E
Winter 2009	INF1310: Introduction to Reference (Section 0101)	35	R
	INF2305: The Information Experience in Context [renamed Information Ethnography]	26	E
Fall 2008	INF1310: Introduction to Reference (Section 0103)	50	R

* Course Types: C (core course), R (LIS required course), E (elective), PhD

SUPERVISION/COMMITTEE PARTICIPATION

Ph.D. Supervision and Advising at the Faculty of Information, University of Toronto

- Brian Griffin (2020). *Information Practices in Amateur Classical Musicianship*. [supervisor]
- Rebecca Noone (2020). *From Here To: Everyday Wayfinding in the Age of Digital Maps*. [supervisor]
- Eva Janson (2017). *Let's Talk About the NOC: An Ethnography of Classification*. [supervisor]
- Elysia Guzik (2017). *Informing Identities: Religious Conversion Experiences of Muslims in the Toronto Area*. [supervisor]
- Danielle Allard (2015). *Living "Here" and "There": Exploring the Transnational Information Practices of Newcomers from the Philippines to Winnipeg*. [committee member]
- Lisa Quirke (2014). *A Study of the Information Practices of Afghan Newcomer Youth in the Contexts of Leisure and Settlement*. [committee member]

External Ph.D. Dissertation Committee Participation or Dissertation Examiner

- Bonnie Stumpf (School of Information Studies, Dominican University, River Forest, IL, USA)
- Lettie Conrad (Queensland University of Technology, Brisbane, Australia) (in progress)
- Judith Van Styne (Department of Education, University of Rochester, New York, USA) (in progress)
- Peta Ifould (Information Studies, Curtin University, Perth, Australia) (in progress)
- Tim Gorichanez (2019). (School of Information Studies, Drexel University, Philadelphia, USA)
- Angela Pollack (2015). (University of Western Ontario)

Master of Information Thesis Supervision and Committee Participation

- Katy Czajkowski (2021). *Patients' information uses in an Online Health Community*. [second reader]
- Hugh Samson (2021). *iRelax, do you?: Contemplating the emergence of the University of Toronto Faculty of Information Inforum's iRelax mindfulness resource area*. [supervisor]
- Sam Rowlandson-O'Hara (2020) *From forests to formulas: Contextual examination of composers' sources, materials, and practices involving creative insight*. [supervisor]
- Jessica Whyte (2018). *Molding makers: An ethnography of an academic makerspace*. [supervisor]
- Robert (Ben) Walsh (2014). *Information out in the cold: Exploring the information practice of homeless queer, trans, and two-spirit youth in Toronto*. [supervisor]
- Hailey Siracky (2013). *Spiritual journal keeping: An ethnographic study of content, materials, practice, and structure*. [supervisor]
- Danielle Cooper (2011). *"Big gay library:" An ethnographic study of the Pride Library and the University of Western Ontario*. [supervisor]
- Leslie Thomson (2010). *Information in the home office: An ethnographic study of space, content, management and use*. [supervisor]

SERVICE

Service to the Faculty of Information

- Masters of Information Recruiting and Admissions Committee (Chair), 2015 – 2020
- Appeals Committee, 2018 – 2021
- Life and Times Committee (Chair), 2013 – 2015
- Committee on Standing, 2013 – 2014, 2015-
- Library and Information Science Concentration Liaison, 2013 – 2014, 2017 – 2019, 2021
- Core Curriculum Redesign Task Force, 2012
- Library and Information Science/Faculty Search Committee, 2012
- Awards Committee, 2008-2012 (Chair 2011 – 2013), 2016 – 2018
- Information Services Committee, 2009 – 2010
- Executive Committee of Faculty Council, 2010 – 2011

Service to Library and Information Science

- Visiting Fellow, School of Media, Culture, and Creative Arts, Curtin University, Australia, April 2015.
- Visiting Fellow, Information School, University of Sheffield, England, October 2014.
- Research Mentor, ISIC 2014 Doctoral Workshop, University of Leeds, England, September 1-2, 2014.
- ASIS&T/SIG-USE Communications Committee (blogger), 2011 – 2012.
- Visiting Researcher, Department of Information Studies, University of Tampere, Finland, 2003 (Fall)/2004 – 2005.
- Visiting Researcher, Royal School of Library and Information Science, Copenhagen, Denmark, December 2003.
- Co-editor, *InterActions* (an online journal of critical research), UCLA, 2004 – 2005.

Professional Association Membership

- ASIS&T, 2001 +
- ALISE, 2003 – 2008, 2016 +
- CMIND, Center for Contemplative Mind in Society, 2021-2022

NARRATIVE BIOGRAPHY

I am a theorist, methodologist, historian, and passionate educator of Library and Information Science (LIS). My work is motivated by the question: *What is the nature of information in the pleasures of life?* I am seeking an answer through creative, concatenated, exploratory research into information phenomena within the pleasurable and profound realms of serious leisure and hobbies. I am engaged in an imaginative, energetic, and committed form of intervention in the field of LIS. I believe a different character of LIS is possible, one that moves beyond pragmatic concerns with information resources and technologies to consider positive and upbeat information phenomena across the entire human experience. To that end, my ideas are expressed and packaged in non-standard forms of presentation that are playful, modern, and accessible to all. I hope to be a catalyst, endeavoring to inspire and encourage the field of LIS to explore new areas, import new methods, break out of traditional boxes in which it conducts its research, and entertain new possibilities.