

Description of Your Report

Your Course Evaluation Report contains up to four sets of items, represented in up to four sections in your report, described below.

Sets of Items

Institutional Items

These eight items are consistent across the University of Toronto. They are comprised of:

- Five rating-scale items which represent institution-wide teaching and learning priorities.
 - ◊ **The institutional composite mean, a mathematical average of these first five items.**
- One rating-scale item on the overall quality of a student's learning experience.
- Two qualitative comment items.

Divisional Items

These items are consistent across your division. They represent division-wide priorities for teaching and learning.

Departmental/Program/Course-Type Items

These items (when applicable) represent further levels of granularity and specificity for teaching and learning priorities within your division (e.g., department, program, course type).

Instructor-Selected Items

These items are optional items which may be selected from the item bank by instructors during the question personalization period.

- **Note that the results from these items are only reported to instructors, as they are primarily intended to function as personal formative feedback.**

Report Sections

The following provide different statistical summaries and representations for your institutional, divisional, and departmental/programmatic items (where appropriate).

Section 1: Course Evaluation Overview

Provides all course evaluation data except instructor-selected items.

Section 2: Response Distributions and Additional Statistics

Provides detailed response distributions.

- The number and relative percentage of respondents providing a given answer is provided, along with a graphical representation.
- This section also reports further statistics for each set of items relative to Section 1.

Section 3: Comparative Data

Provides comparative means for your course as compared to the relevant means across *all other evaluated courses at a particular level of comparison (e.g. division, program)* for each set of items.

Section 4: Instructor-Selected Items

Provides data for optional items that instructors can select from the item bank during the question personalization period. This section is formatted identically to Section 2.

Statistical Terms Used in this Report

Mean: The mathematical average. This measure is the most sensitive, and can be greatly affected by extreme and/or divergent scores.

Median: The middle value when all responses are ordered. This measure is less affected by extreme and/or divergent scores.

Mode: The most frequently occurring score.

Standard deviation: A measure of the "spread" of the data.

| | |
|--|---|
| Course Name: INFORMATION ETHNOGRAPHY INF2330H-S-LEC0101 (INPER) Division: SGS Session: S Session Codes: F = First/Fall, S = Second/Winter | Instructor: Jenna Hartel Section: LEC0101 Delivery Mode: INPER |
|--|---|

| Raters | Students |
|-----------|----------|
| Responded | 24 |
| Invited | 35 |

Section 1: Course Evaluation Overview

Part A. Core Institutional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

| Question | Summary | |
|--|---------|--------|
| | Mean | Median |
| I found the course intellectually stimulating. | 4.5 | 5.0 |
| The course provided me with a deeper understanding of the subject matter. | 4.7 | 5.0 |
| The instructor (Jenna Hartel) created an atmosphere that was conducive to my learning. | 4.8 | 5.0 |
| Course projects, assignments, tests, and/or exams improved my understanding of the course material. | 4.7 | 5.0 |
| Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material. | 4.7 | 5.0 |
| Institutional Composite Mean | 4.7 | - |

Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

| Question | Summary | |
|--|---------|--------|
| | Mean | Median |
| 6. Overall, the quality of my learning experience in this course was.... | 4.5 | 5.0 |

7. Please comment on the overall quality of the instruction in this course.

| Comments |
|---|
| This is THE best course I have ever taken! It provides a well-rounded development to the students. |
| Prof Hartel is an extremely engaging lecturer, in that she is well-prepared, enthusiastic, and invested in the subject matter. She provides useful scaffolding in learning throughout the semester, ensuring that we are all progressing at the pace to learn the material successfully. I will always consider taking any course that Prof Hartel is teaching. |
| Jenna was an excellent instructor. She truly cared about the students, and even re-did a whole lecture for those who missed her class. Her baked goods each week coupled with printed handouts and fun markers made every class fun and exciting. |
| Thank you for your great enthusiasm – it has been wonderful having you as my professor. |
| Professor Hartel is an amazing professor, she is clearly very passionate and cares deeply about instilling that passion in us too, and really that's the most important thing. |
| Those techniques, imagination, and braveness, to convey the sophisticated knowledge to the most ignorant student. Be playful to convey those 'dry knowledge': those metaphors, visuals, activities, videos... awards! |
| To include everyone, and to break that barrier of knowledge equally for every individual. |
| Those love, those care, those sweets; those patience, those enthusiasm, those imaginations. |
| That's what it means to be an educator. |
| Thank you Jenna! |
| I enjoyed conducting my own original research for this course and working on it through the whole semester. I think having a discussion post about the literature review part of our paper would be beneficial to our research from the beginning. I also think 3000 words is a bit too short to have our own analysis plus tie in different studies, plus a literature review. I think having the lit review in this paper also takes away from our original analysis. I also found the lectures to be too long for the content. The group discussion activities were useful, but having such long introductions and repeating previous lecture content at the beginning of class made them feel too long for me. I would also recommend setting up meetings with every student as a mandatory component so that the course feels more personalized, or having some sort of presentation component towards the end. I also wish the format of the final paper was given out earlier because having 3 other final assignments due at the same time made it hard to work on it, and I wish I could've started earlier. |
| Dr. Hartel is simply the best. Every class was thoughtfully prepared, engaging, and supportive to my learning. I would take it again in a heartbeat. |
| THE BEST PROF OF ALL TIME |
| Incorporating various pedagogical methods together with the use of visual learning tools, the professor goes far and beyond to make sure that the students understand the scope of the course and are able to use learnt methods in the research project. Videos are very well put and crafted. Printed-out handouts together with the exercises help to form new skills respecting new acquired knowledge. |
| The quality of instruction in this course was excellent. Dr. Hartel was enthusiastic about the course content and incredibly knowledgeable about the material. She cares deeply about every aspect of our experience in the class, which she showed through class consultations, acknowledgement of our efforts in the course, and thoughtful feedback on assignment submissions. Dr. Hartel also gave us incredible support in what seemed at first as a somewhat daunting original research project. With regular check-ins and many opportunities to check in one-on-one with Dr. Hartel, this was a wonderful opportunity to conduct original research. Dr. Hartel was also eager to adapt the course to students' interests. For example, in the first session we unanimously agreed that a certain article was a class favourite, and Dr. Hartel proceeded to use that article as an example for the rest of the session. I felt very heard with that small but supportive act that acknowledged our interests. |
| I particularly appreciated the inclusion of a session on critical perspectives on ethnography led by the doctoral students. I also appreciated how Dr. Hartel creatively worked within the weekly course session to include a massive amount of material while still paying attention to our individual interests. For example, we got the opportunity to select an ethnographic approach that may complement our own research designs and discuss these in smaller groups according to interests. The course had a clear outline, and each session clarified topics incredibly well. |
| Additionally, the readings drew from a diverse range of perspectives in ethnography and I appreciated that Dr. Hartel included a variety of formats for assigned materials, including journal articles and book chapters as well as a number of videos. |
| One of the best professors I've ever had; learned so much! |
| I really appreciated Professor Hartel's enthusiasm and passion for this topic. It made learning about ethnography a really enjoyable experience. Professor Hartel is very thoughtful and intentional about her teaching practices, which shines through in all of her |

Comments

teaching.

One point of constructive criticism, regarding the limiting of laptops in the classroom – I personally believe this presents a significant accessibility barrier to students. For those with a documented disability who require a laptop, it puts an unwanted spotlight on their accommodations. For students without a documented disability but who struggle to take notes without their laptop, it creates an unnecessary barrier to learning. I believe the concern of some students multitasking in class on their laptop should not trump accessibility and inclusion. To make the classroom more inclusive going forward, I would recommend against restricting laptop use. Otherwise, a wonderful course!

I would like to take this opportunity to express my appreciation for the excellent instruction provided by our course instructor. The effort put into preparing course materials and ensuring class participation has been truly extraordinary and has greatly contributed to my learning experience.

As a Ph.D. student, it is especially motivating to see Jenna's pedagogic approaches. The high bar that has been instilled in our future teaching is a testament to the instructor's dedication and commitment to student success.

I thought Professor Hartel did such a wonderful job distilling complex ethnography concepts for us and she always provided a safe space if we had any questions or concerns with our assignments. I really appreciate the time and effort she put into creating worksheets and videos for us to follow to better understand the material. She has been one of my favourite professors throughout my 2 years studying at the iSchool!

The course topic is interesting and engaging but I don't think the format of the course worked well for it. The class size was too big to engage with the topics with the instructor on an individual level. The class time felt too long and at times the content was repetitive. The assignments also didn't feel like they were helpful to our research since the feedback we received would arrive at a much later point in our research. The instructor put a lot of thought into the lectures and into giving us activities that would be helpful to apply the concepts, but at times I felt that we were treated condescendingly. Graduate students should have a certain level of autonomy and independence but the course and class format was very restrictive.

This really is one of the best course in this program, a hidden gem that not many know about. I find this course super relevant to whatever field of work you might be in. And Professor Hartel is one of the best and most caring professor that I have ever had. She fosters such a strong learning environment that I always take away so much even at times when I'm overwhelmed with other course works and find it hard to concentrate. She provides students with a learning experience enabled by a multitude of media that supports a wide variety of learning styles. Amazing class! Highly recommend for anyone in this program.

Dr. Hartel provided very clear and concise instructions for our assignments to make sure that we get a solid grasp of the ethnographic methodologies and the techniques used in ethnographic research. You can tell that she's extremely passionate about this discipline and values each and every one of her students and the work that we've produced. She really put her heart in this course, from creating worksheets on lecture topics and organizing in-class workshops for us to practice our research methods.

Professor Hartel went above and beyond during every lecture to deliver course content using multi-media techniques. She led every lecture energetically and was excited to share new knowledge with the class. Any time concepts needed to be clarified she would go above and beyond even if it meant restructuring lecture content to be able to go over concepts the class needed help with.

Professor Hartel is the best that the Faculty of Information has to offer. Not only is she an incredibly kind, empathetic professor but her class is one of the only classes where I felt like the material was actually relevant and had real-life application. The course – which culminates in the writing of an ethnographic report– teaches the skills needed to succeed at writing academically and professionally. It's a perfect course and the faculty needs to have more like this.

Absolutely incredible. Jenna Hartel is the best professor I have ever encountered. She brings incredible organization, dedication and preparation to her work, as well as passion and empathy. It was an enlightening experience for both the course material and the exceptional pedagogy that she demonstrated.

Lots of engagement.

Lots of readings.

Material useful inside & outside of academia.

Jenna is one of the best professor's I have ever had, she creates such a kind and inclusive learning environment, and I appreciate all she has done for the class!

This course is clearly a labor of love — it is well developed and well delivered. Perhaps not for everyone, but it was the most comprehensive course on the actual use of a particular research method I've ever taken.

8. Please comment on any assistance that was available to support your learning in this course.

| Comments |
|---|
| Prof. Jenna Hartel was available at all times for help, both during the class and outside of the class. |
| Her office hours were very flexible, and she was willing to give accommodations. |
| office hours |
| The professor was available for any kind of assistance throughout the course. The students could ask for her help during and after regular classes, during professor's office hours and via emails. All professors feedbacks and responses were done in a timely manner, providing deep insight on the student's progresses or issues at hand. It was very helpful! |
| Dr. Hartel was always available to consult on the assignment and answer questions. She adapted to students' needs in the class (such as posting slides prior to class), which was very appreciated. |
| Jenna was very available and eager to provide feedback and whatever assistance students needed. |
| Professor Hartel was always happy to chat with students and answer their questions. I really appreciate the thought and detail she put into her answers to my questions. |
| Professor Hartel was always available to speak to during class breaks or after class and even during class, she made time to pause for any questions, which was always super helpful. Outside of class, she had her office hours which I really appreciated that she took time every week to meet with students. |
| The instructor was often available through email and office hours |
| Amazing course and assistance throughout my learning process. I don't think any other professors put this much effort into their course and go above and beyond to know each student's study by heart. |
| I was able to receive timely support on my assignments from Dr. Hartel through quick email responses and feedback from my peers and her comments on our discussion board. Overall, lots of support was provided by this class. |
| Professor Hartel made herself available to the class after lectures and during her office ours. She was easily accessible. |
| Professor Hartel was available to students via in-person class, email, and quercus. She was always super attentive and helpful and willing to offer support. |
| Wish we had access to digital coding tools. |

Part B. Divisional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

| Question | Summary | |
|--|---------|--------|
| | Mean | Median |
| 9. The course instructor (Jenna Hartel) encouraged students to think about the subject matter from multiple perspectives. | 4.7 | 5.0 |
| 10. The course instructor (Jenna Hartel) encouraged me to explore alternative approaches when problem-solving. | 4.7 | 5.0 |
| 11. The course drew attention to ethical and social issues related to the field of study. | 4.5 | 5.0 |
| 12. The course instructor (Jenna Hartel) encouraged students to reflect critically on the course material. | 4.5 | 5.0 |
| 13. The course instructor (Jenna Hartel) explained how course topics contributed to an overall understanding of the field. | 4.8 | 5.0 |

Section 2: Response Distributions and Additional Statistics

This section provides detailed response distributions.

Mean: The mathematical average. This measure is the most sensitive, and can be greatly affected by extreme and/or divergent scores.

Median: The middle value when all responses are ordered. This measure is less affected by extreme and/or divergent scores.

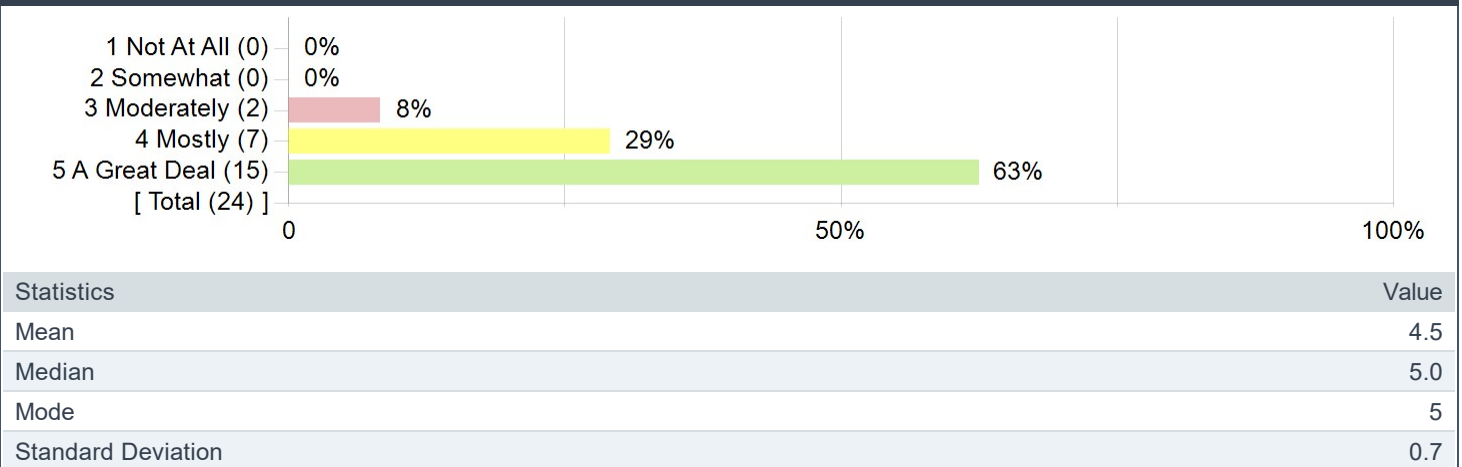
Mode: The most frequently occurring score.

Standard deviation: A measure of the "spread" of the data.

Part A: Core Institutional Items

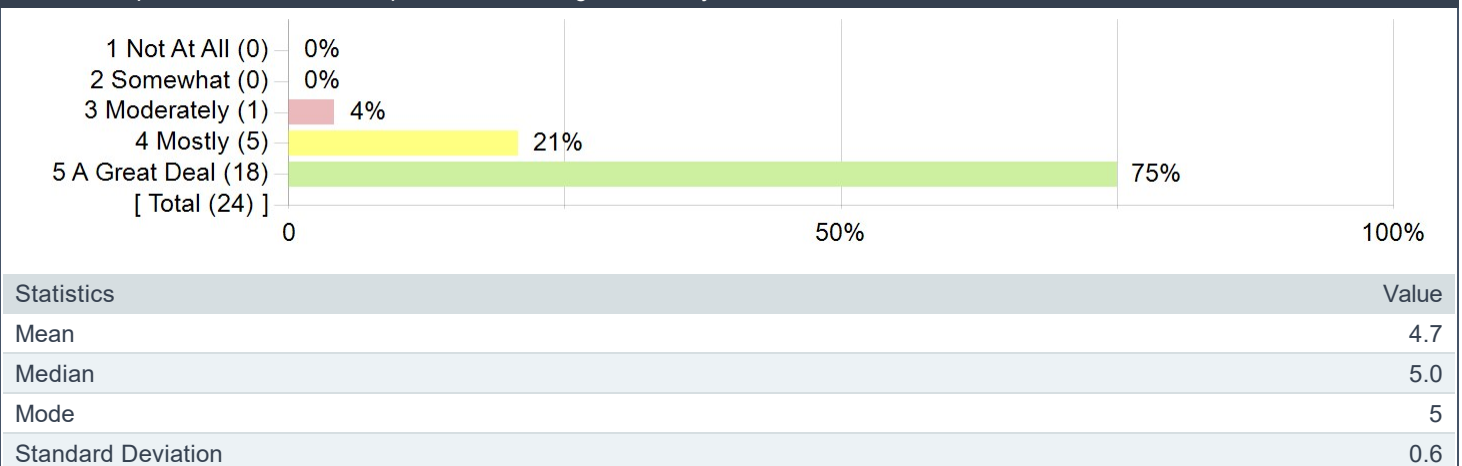
1. I found the course intellectually stimulating.

I found the course intellectually stimulating.



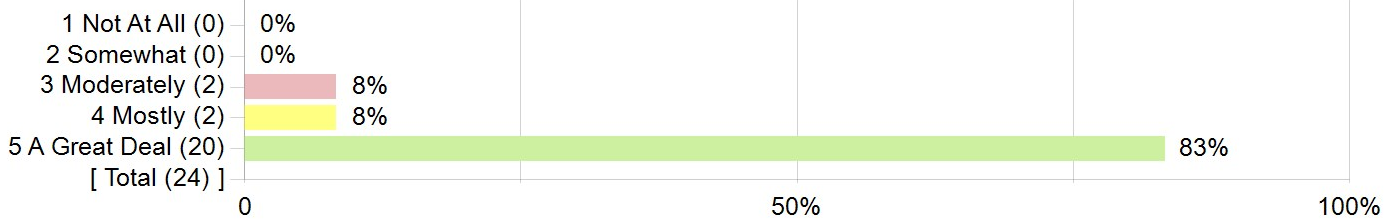
2. The course provided me with a deeper understanding of the subject matter.

The course provided me with a deeper understanding of the subject matter.



3. The instructor (Jenna Hartel) created a course atmosphere that was conducive to my learning.

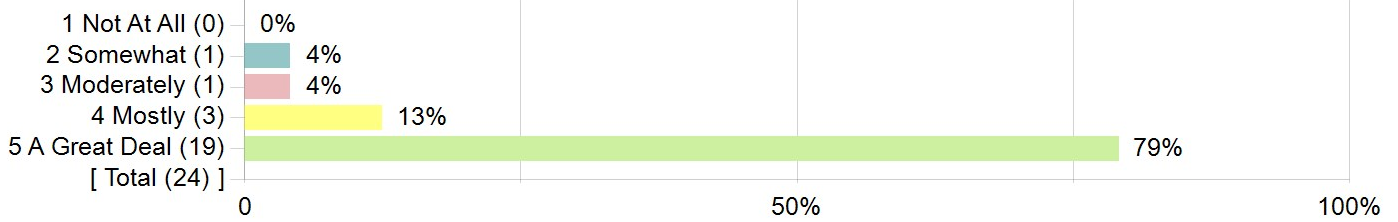
The instructor (Jenna Hartel) created an atmosphere that was conducive to my learning.



| Statistics | Value |
|--------------------|-------|
| Mean | 4.8 |
| Median | 5.0 |
| Mode | 5 |
| Standard Deviation | 0.6 |

4. Course projects, assignments, tests and/or exams improved my understanding of the course material.

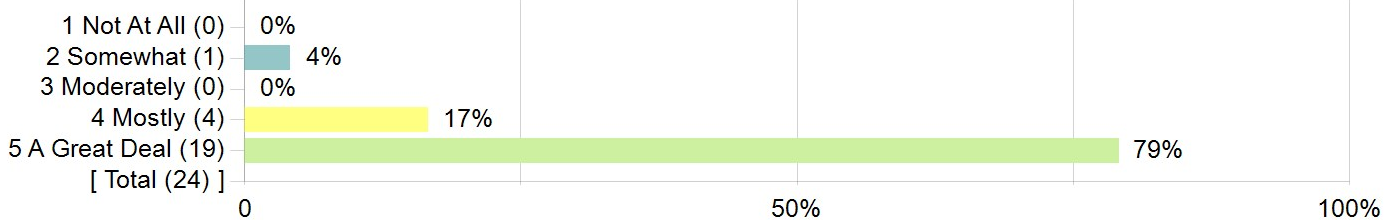
Course projects, assignments, tests, and/or exams improved my understanding of the course material.



| Statistics | Value |
|--------------------|-------|
| Mean | 4.7 |
| Median | 5.0 |
| Mode | 5 |
| Standard Deviation | 0.8 |

5. Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.

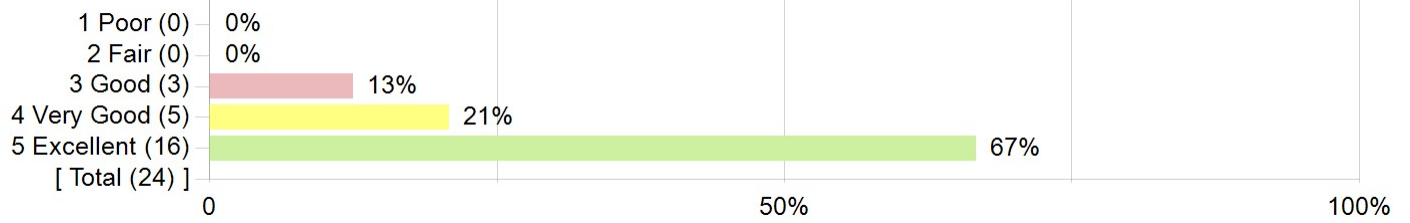
Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.



| Statistics | Value |
|--------------------|-------|
| Mean | 4.7 |
| Median | 5.0 |
| Mode | 5 |
| Standard Deviation | 0.7 |

6. Overall, the quality of my learning experience in this course was....

Overall, the quality of my learning experience in this course was:

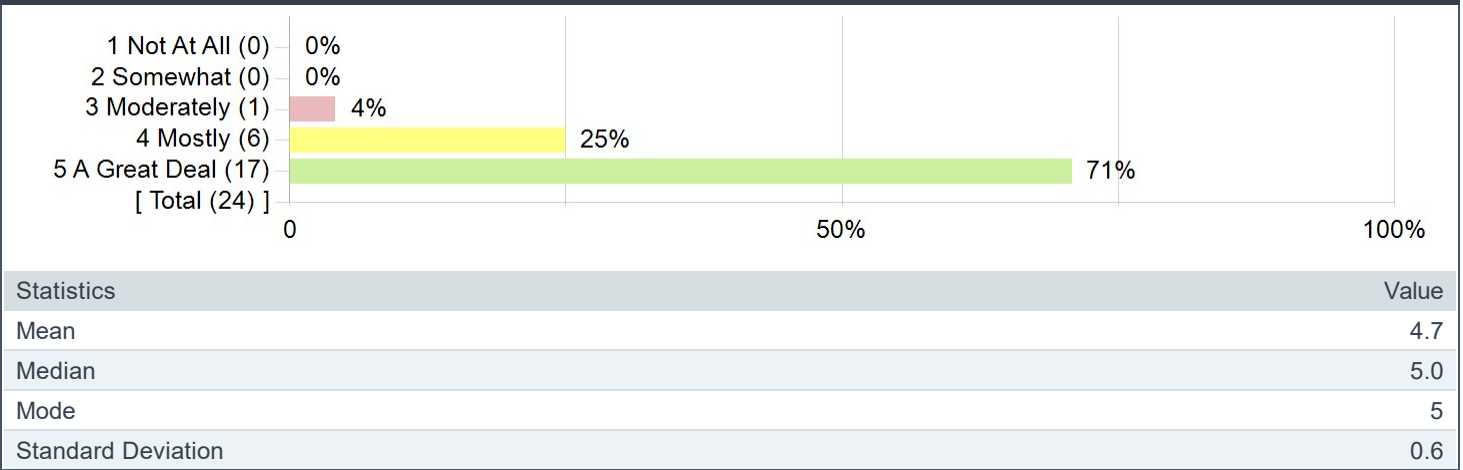


| Statistics | Value |
|--------------------|-------|
| Mean | 4.5 |
| Median | 5.0 |
| Mode | 5 |
| Standard Deviation | 0.7 |

Part B. Divisional Items

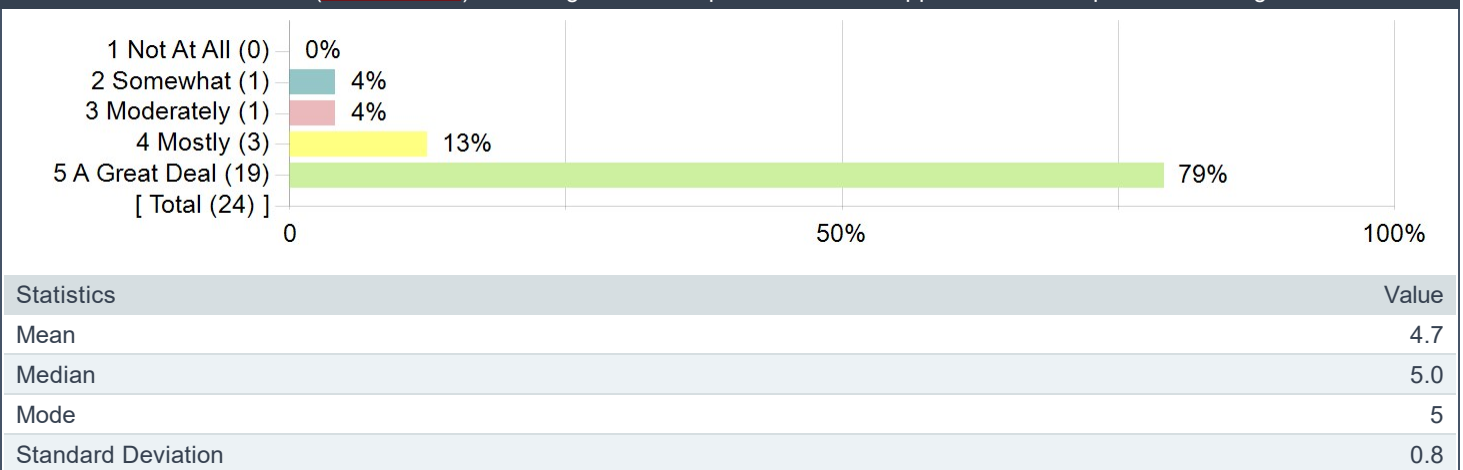
9. The course instructor ([Jenna Hartel](#)) encouraged students to think about the subject matter from multiple perspectives.

FI001 The course instructor ([Jenna Hartel](#)) encouraged students to think about the subject matter from multiple perspectives.

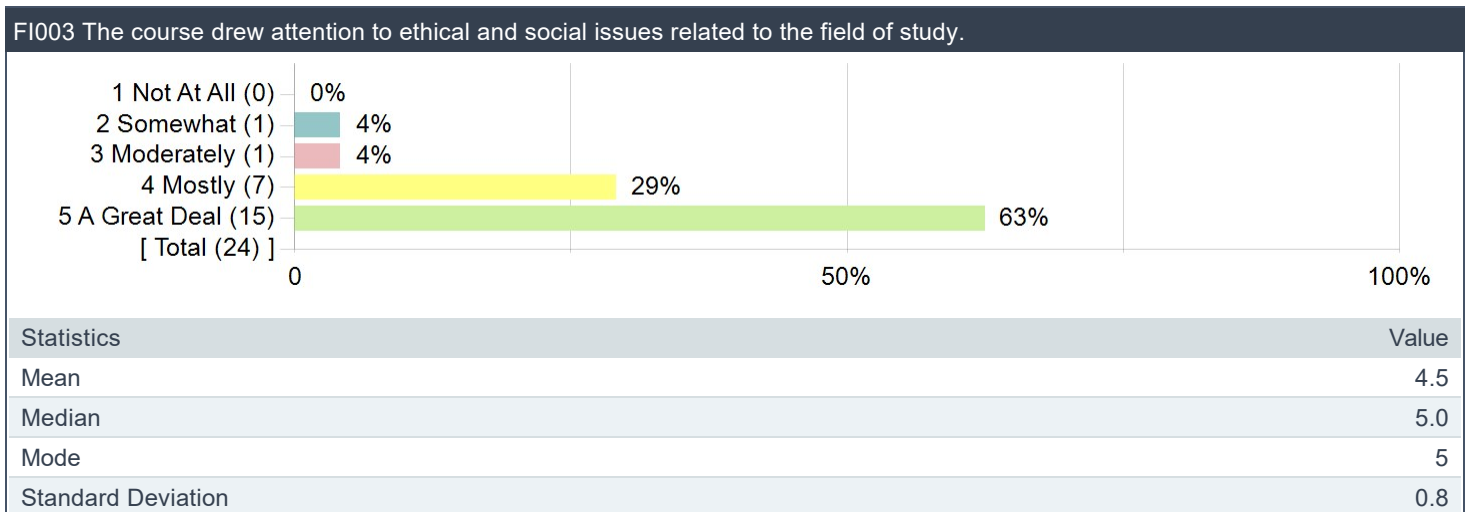


10. The course instructor ([Jenna Hartel](#)) encouraged me to explore alternative approaches when problem-solving.

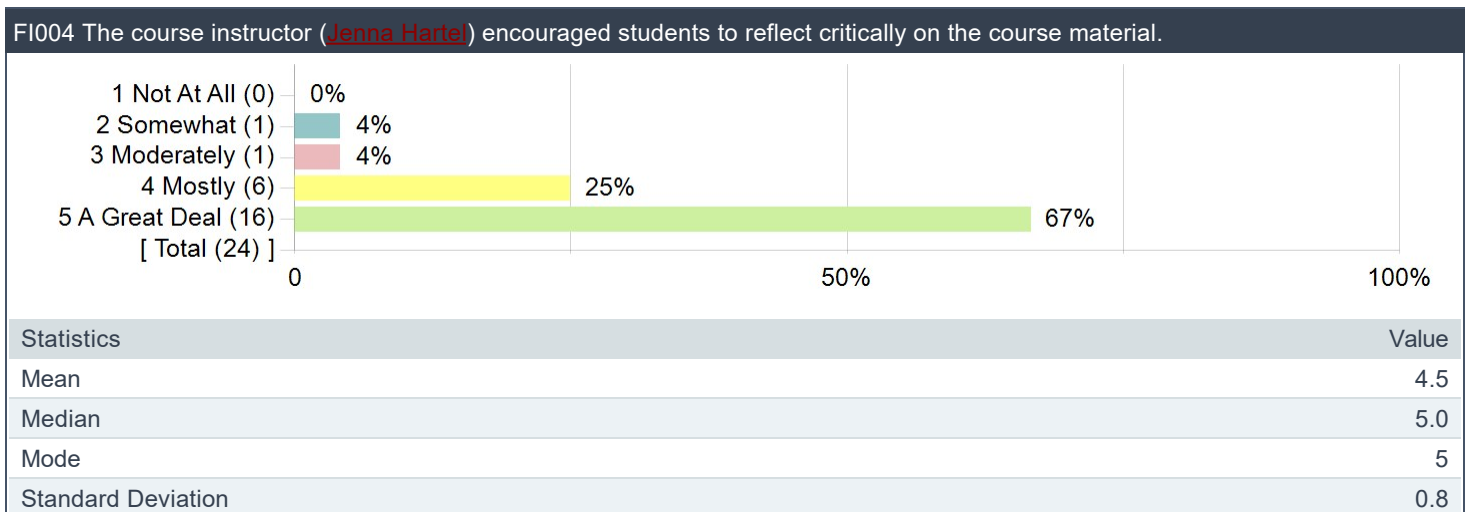
FI002 The course instructor ([Jenna Hartel](#)) encouraged me to explore alternative approaches when problem-solving.



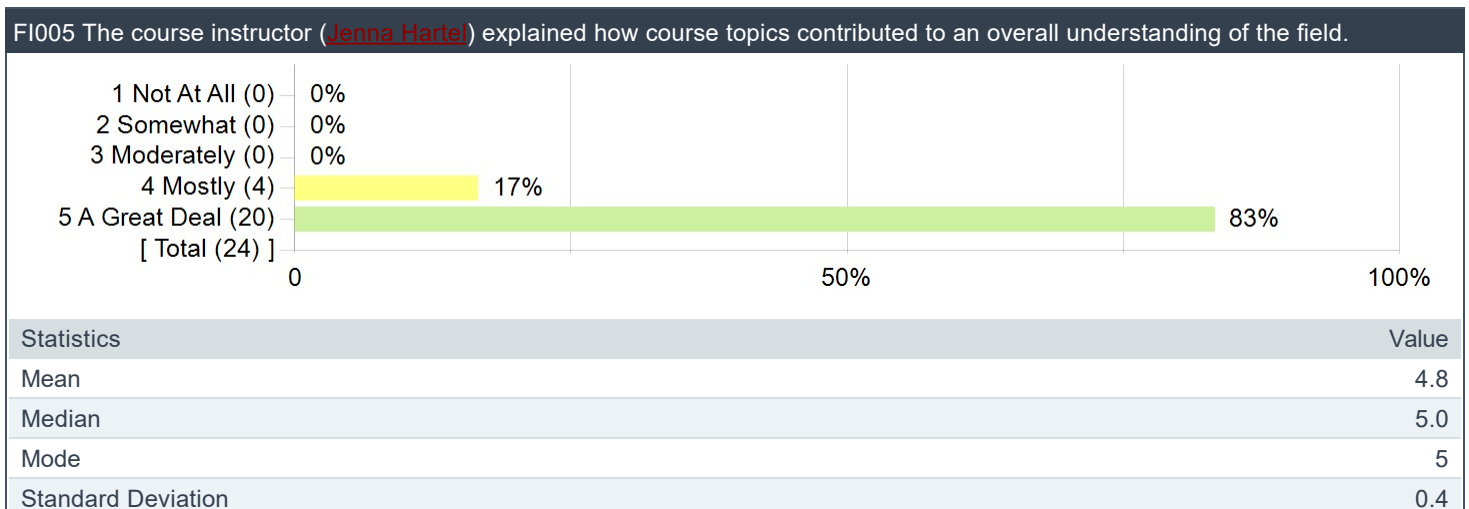
11. The course drew attention to ethical and social issues related to the field of study.



12. The course instructor ([Jenna Hartel](#)) encouraged students to reflect critically on the course material.



13. The course instructor ([Jenna Hartel](#)) explained how course topics contributed to an overall understanding of the field.



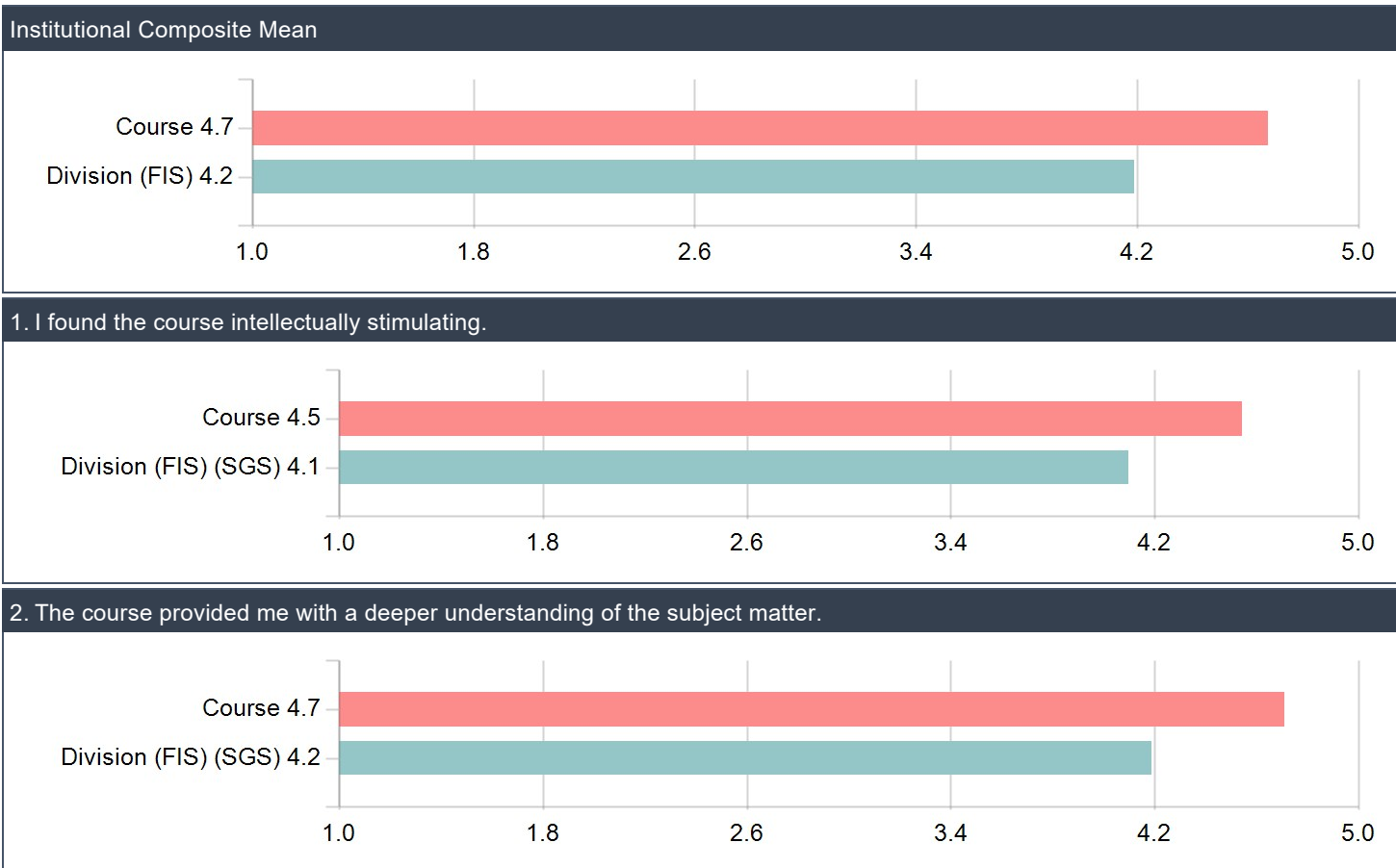
Section 3. Comparative Data

This section provides overall means for given comparators (e.g., division, department) alongside the mean values for a given course. Note that the comparators are calculated by pooling together all individual student survey responses (e.g., student responses for all of the courses in a department are pooled together and the departmental mean responses calculated from that). The provided comparators are thus a measure of the 'average' student experience for a unit or division; they are not a measure of the 'average' course in a unit or division. This calculation has the effect of giving large courses more 'weight' in the calculation of the comparator means. The effect of this on the calculated comparator varies depending on the relative proportion of large or small courses within a unit or division. As such, the departmental and divisional comparative mean values provided on course evaluations should not be regarded as an absolute and definitive benchmark.

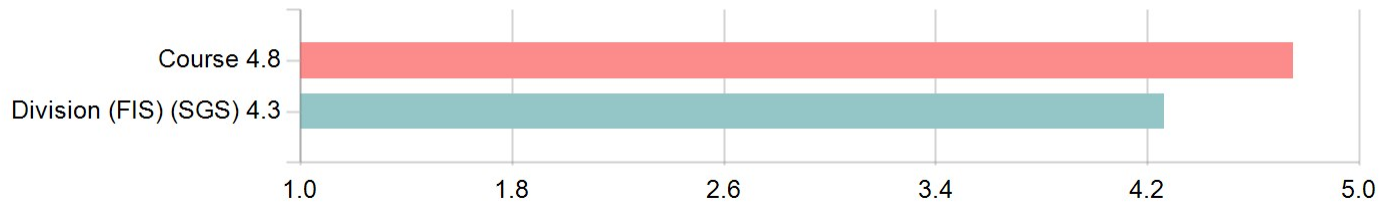
For example, if a department offered only two courses, one with 1000 students who all answered 3.5 and the other with 10 students who all answered 4.5 (so that the means would be 3.5 and 4.5 respectively), then the departmental mean provided on the course evaluations would be 3.51 since the calculation would be $[(3.5 \times 1000) + (4.5 \times 10)] / 1010 = 3.51$ and not $(3.5 + 4.5) / 2 = 4$.

Part A. Core Institutional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal



3. The instructor ([Jenna Hartel](#)) created an atmosphere that was conducive to my learning.

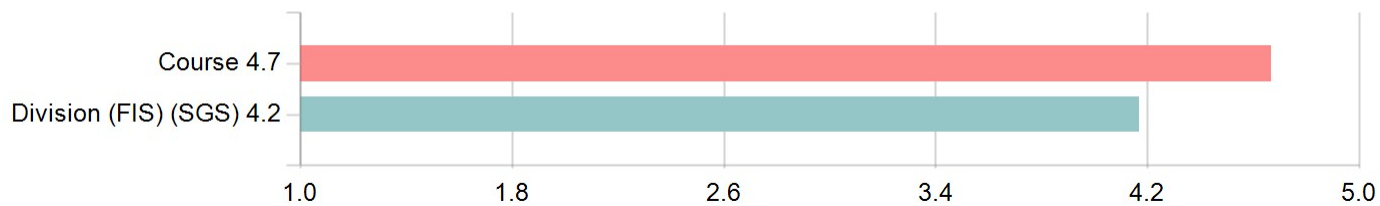


Part A. Core Institutional Items

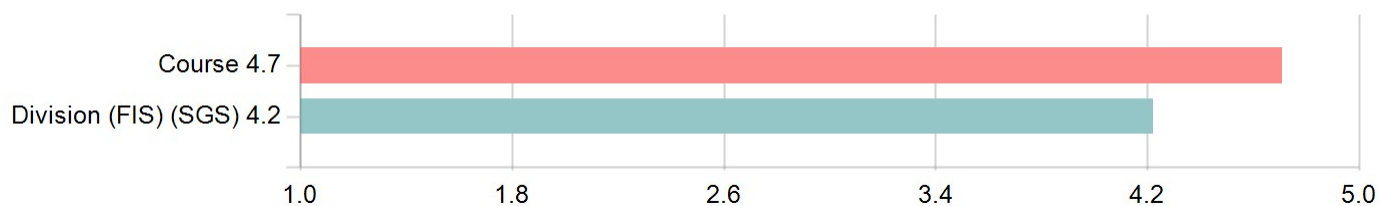
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

(continued)

4. Course projects, assignments, tests, and/or exams improved my understanding of the course material.

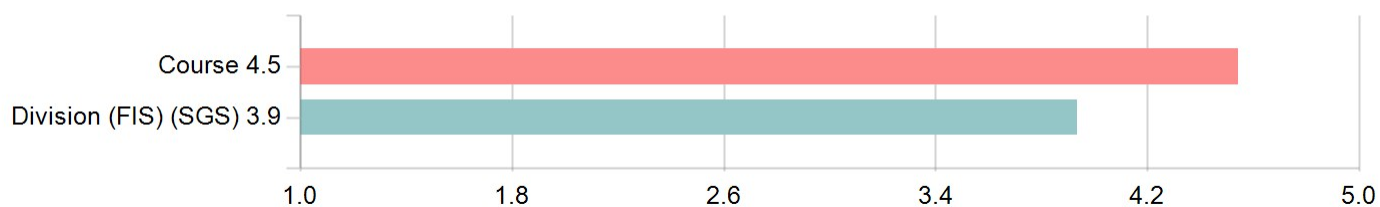


5. Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.



Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

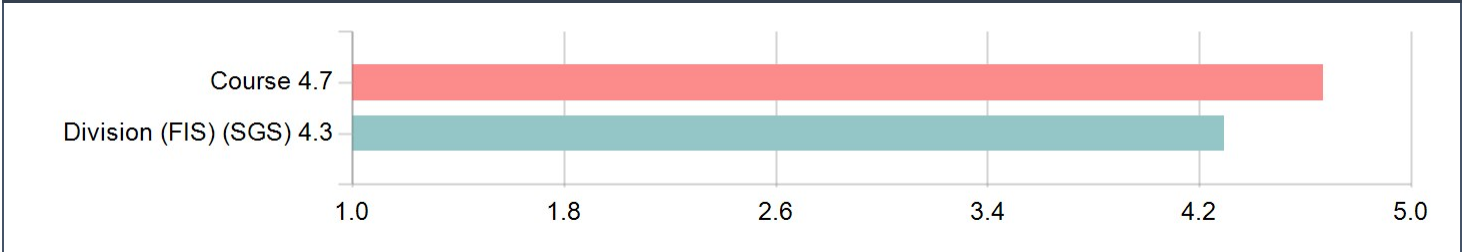
6. Overall, the quality of my learning experience in this course was:



Part B. Divisional Items

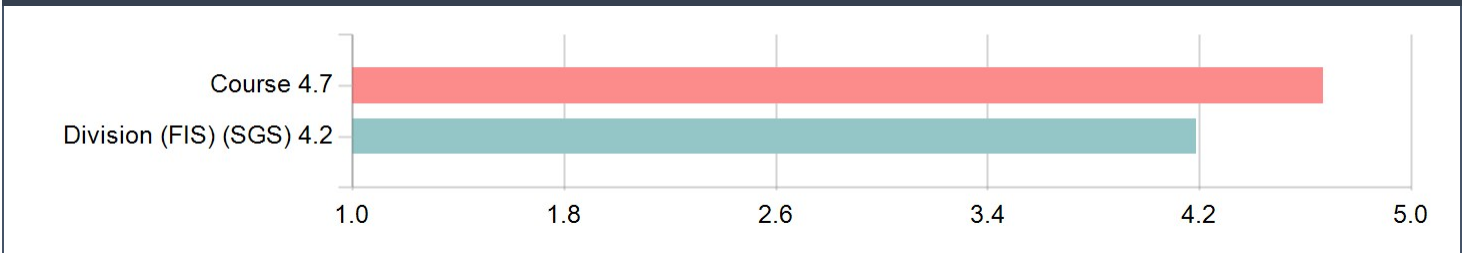
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

9. The course instructor ([Jenna Hartel](#)) encouraged students to think about the subject matter from multiple perspectives.



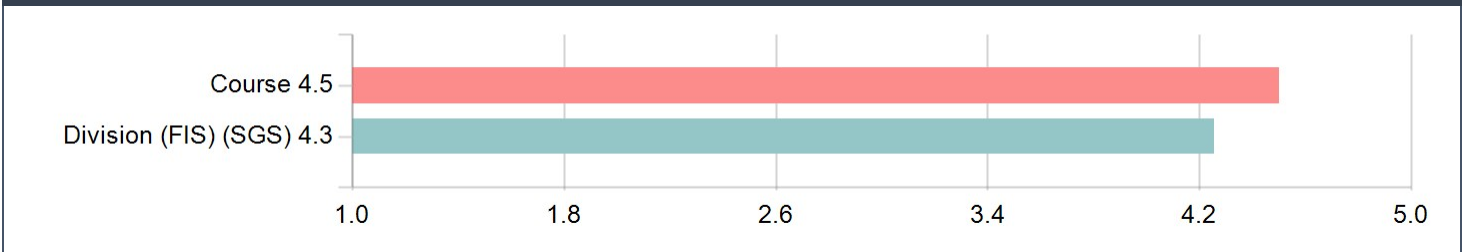
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

10. The course instructor ([Jenna Hartel](#)) encouraged me to explore alternative approaches when problem-solving.



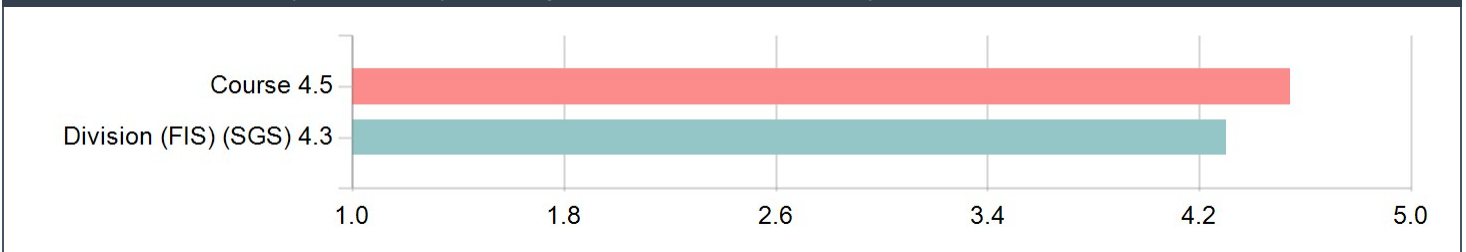
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

11. The course drew attention to ethical and social issues related to the field of study.



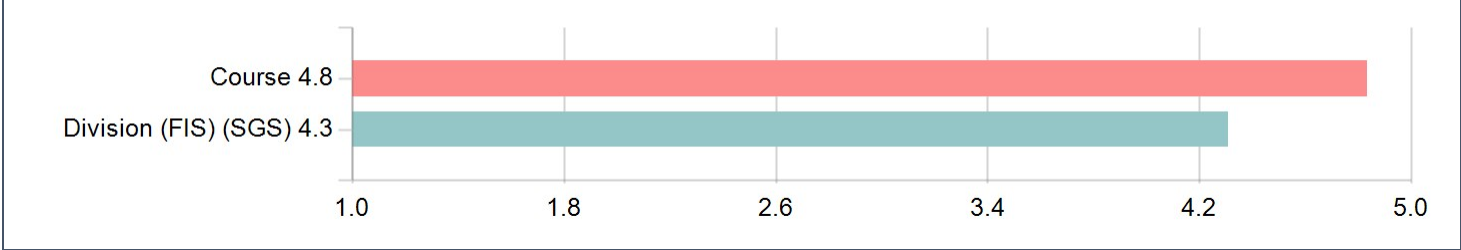
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

12. The course instructor ([Jenna Hartel](#)) encouraged students to reflect critically on the course material.



Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

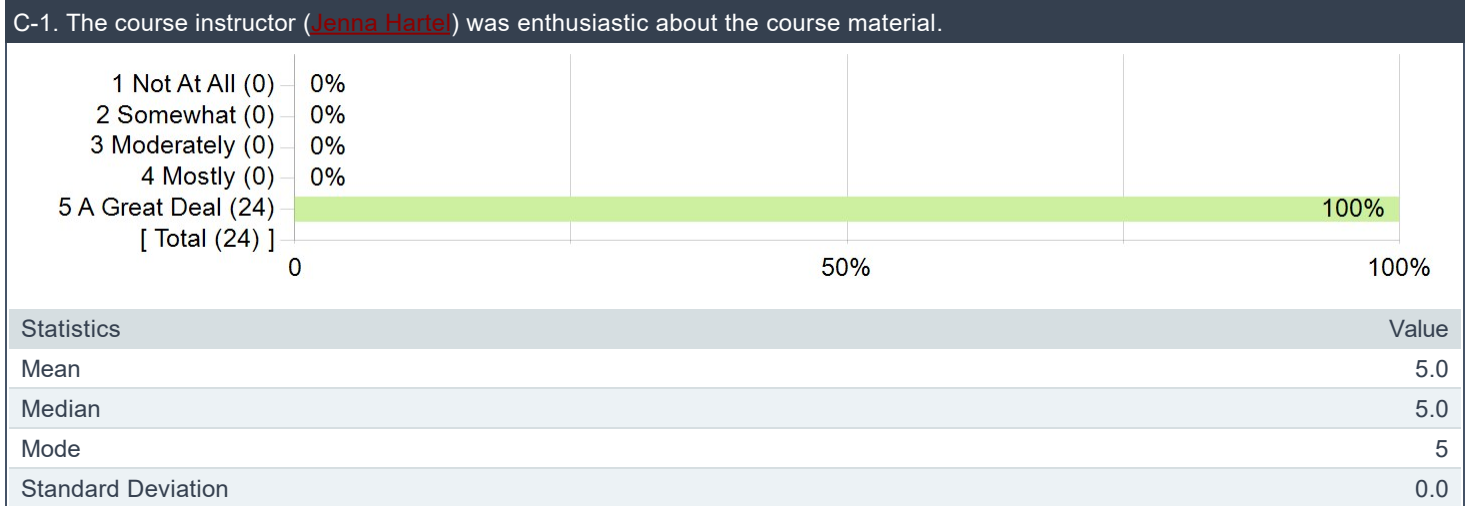
13. The course instructor ([Jenna Hartel](#)) explained how course topics contributed to an overall understanding of the field.



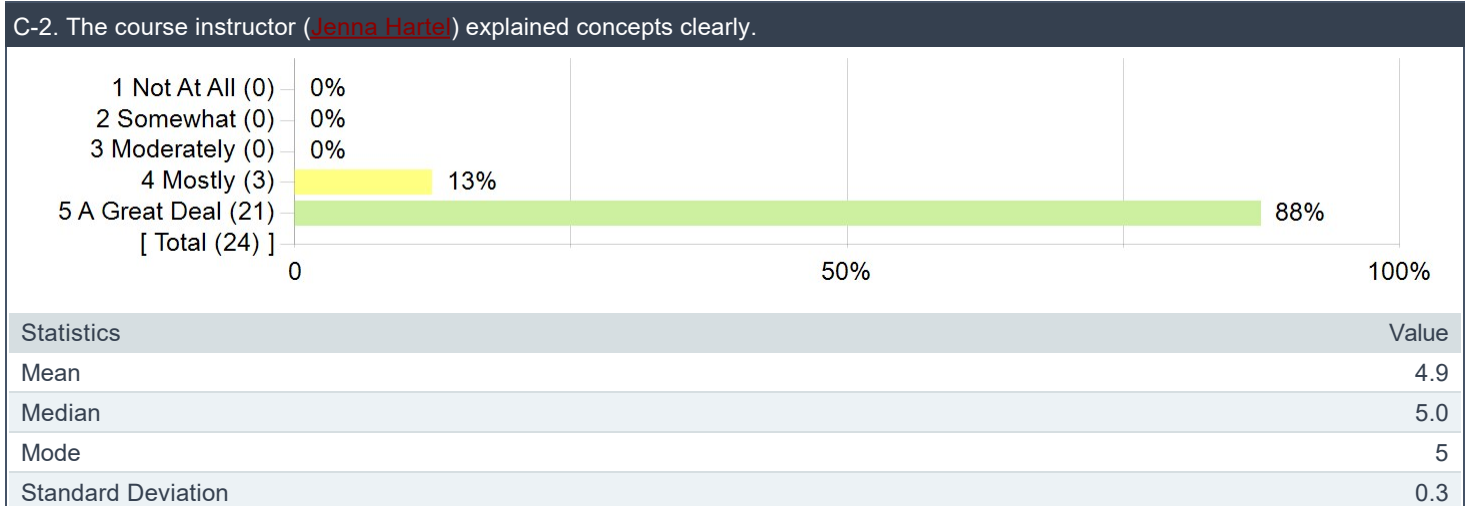
Section 4: Formative Data

These items are optional items which you selected from the item bank during the question personalization period. Note that the results from these items are only reported to you as they are primarily intended to function as personal formative feedback.

C-1. The course instructor ([Jenna Hartel](#)) was enthusiastic about the course material.



C-2. The course instructor ([Jenna Hartel](#)) explained concepts clearly.



T-6. *Course instruction on how to conduct research on the subject matter was:

