

COMPASS Course and Instructor Evaluations

I. COURSE EVALUATION FORM - INF2332H LEC0101  
 Term: 2012 Winter  
 Instructors: JENNA HARTEL

Completed: 87% (13 / 15)  
 completed

	inadequate (1)	poor (2)	average (3)	good (4)	excellent (5)	not applicable	AVERAGE
1. Fulfilled course objectives (as stated in the course outline).	0	0	0	1	12	0	<b>4.92</b>
2. Distributed graded course work due dates throughout the term.	0	0	0	0	13	0	<b>5</b>
3. Used methods of evaluation that reflect subject matter appropriately and provide a fair evaluation of student learning.	0	0	0	1	12	0	<b>4.92</b>
4. Contained useful readings.	0	0	0	0	13	0	<b>5</b>
5. Was complemented	0	0	0	3	10	0	<b>4.77</b>

by guest lecturers.							
	0	0	0	0	13	0	<b>5</b>
	much greater (1)	greater (2)	the same (3)	less (4)	much less (5)	not applicable	AVERAGE
6. Overall, how would you rate this course?							
7. Compared to other courses I have taken at the same level, the workload of this course is...	0	1	12	0	0	0	<b>2.92</b>
8. Compared to other courses I have taken at the same level, the difficulty of the course material is...	1	2	9	1	0	0	<b>2.77</b>
9. Considering your experience with this course, and disregarding program or degree requirements, would you still have taken this course?							YES - 11 NO - 1 N/A - 1

## II. INSTRUCTOR EVALUATION FORM INF2332H LEC0101

Term: 2012 Winter

Instructors: JENNA HARTEL

	inadequate (1)	poor (2)	average (3)	good (4)	excellent (5)	not applicable	AVERAGE
1. Clarity in explaining concepts with appropriate	0	0	0	1	12	0	<b>4.92</b>

use of examples?							
2. Availability for consultation during office hours or by appointment?	0	0	0	3	10	0	<b>4.77</b>
3. Encouragement of student questions or discussion in class time when appropriate?	0	0	0	0	13	0	<b>5</b>
4. Ability to respond to a wide range of questions about material in the course?	0	0	0	1	12	0	<b>4.92</b>
5. Commitment to grading student work fairly, with helpful comments and feedback (if appropriate)?	0	0	0	3	10	0	<b>4.77</b>
6. Commitment to returning graded work	0	0	0	2	11	0	<b>4.85</b>

within a reasonable time?							
7. Ability to communicate interest and enthusiasm in the subject matter?	0	0	0	0	13	0	<b>5</b>
8. Contribution to how much you learned in course?	0	0	0	1	12	0	<b>4.92</b>
9. Overall, how would you rate the effectiveness of the Instructor's teaching?	0	0	0	0	13	0	<b>5</b>

### III. Comments - INF2332H LEC0101

Term: 2012 Winter

Instructors: JENNA HARTEL

#### 1. What are the specific strong points of the course?

1. Concentrated on one area, allows for development of ideas throughout the semester and the readings
2. GREAT balance of lecture and discussion time. Democratic decision of course schedule.
3. Jenna is a strong lecturer with a wonderful ability to deliver content and information
4. Excellent scaffolding of concepts and overall course framework. Course enables students to pursue their own specific interests within its framework (i.e. children, students, health etc.)
5. The course content is interesting in its own right. In addition, the material gains

interest by being well contextualized with real-life examples, and also positioned in the context of the LIS community overall, with biographies of the authors and comments on different areas of specialization. It was a great big-picture orientation for the field itself in addition to covering its own specific material.

6. Seminar-style course. Lively discussions. Interesting readings and guest-lecturers. Exposure to major as well as lesser-known theories of information behaviour. Various perspectives (Time, Personal Information Mgmt, Information Behaviour in the Home)
7. Class participation and exercises during the class
8. This course has a very wide range of application over all of the streams at the iSchool. Thinking about information behavior provides an interesting perspective on the needs of users and allows information professionals to provide better services.
9. Introduction to a wide variety of topics, based on a theoretical framework with practical applications. Info Behaviour is an important topic, and I think more people at the iSchool should be taking this course! Size of class was great: 10-15 students.
10. Taking seminar-specific learning approach is one of the specific strong points of the course. I also would like to mention that the uniqueness of this course is that the course emphasizes the individual learning process, not group work, which allows each students to develop own knowledge, experience and learning style without any stress and frustrations.
11. Interesting material covering a wide range of topics. Jenna is especially enthusiastic and effective teaching material she is passionate about.

## 2. How could the course be improved?

1. Possibly reconsider the Rigorous Bibliography assignment. It felt disjointed from the flow of the course.
2. No suggestions, worked well for me.
3. I can't think of anything.
4. Can't think of anything. It's great the way it is.
5. A week on serious leisure would have been GREAT!!!!
6. no suggestions
7. n/a
8. with more guest lecture
9. There is a lot of application for work in KM and HCI, but this is not Jenna's area of expertise. A guest lecture (even just from an iSchool faculty member) that discussed the implications of information behavior in one of these contexts would be

interesting.

10. Because the course focuses on holistic and broad view of the information behaviour realm, each student was able to select one or more metatheories, models, and concepts that may fit own learning style. I would like to suggest that the course may be improved if the activity of creating a map of our learning models or processes of information behaviour together. Visualizing our final learning results will definitely provide us with our realizations and discoveries.
11. Some people discussed the possibility of an ethnographic research component. I'm not sure how I feel, but it could be worth a try.

### 3. What is your overall opinion of the course?

1. Very good course.
2. it was a respite from other overcrowded LIS courses
3. Great course!
4. Great. I would recommend it highly to students in all paths. Really liked the readings overall and the class discussions.
5. This course was fantastic because the content of each week was completely connecting each other. Assignments seemed to be purely designed not for testing students' knowledge, but for supporting students' learning experience. I was really impressed by this course design.
6. Excellent. I will be reviewing my course materials from this class for some time as I continue thinking about its content. Class notes point to further material to explore as well. Very worthwhile.
7. Extremely valuable.
8. Wonderful course. The professor and students all added to my learning experience, making for a very reach information-sharing environment indeed!
9. Good
10. Excellent The concepts of meta-theories could well be incorporated into whatever becomes of 1002; this seems important beyond LIS. I found this framework helpful in trying to figure out what 1002 was all about.
11. Excellent. This was my favorite course that I took at the iSchool.

### 4. What are the specific strong points of the Instructor's teaching?

1. Very organized. Excellent lecturer. Encouraged students' to voice their opinions

Expressed enthusiasm for the course material and often used her own research to illuminate certain concepts.

2. Very enthusiastic;
3. enthusiasm and great participation and involvement ability during the lecture
4. The ability of keeping the coherence of the teaching methods including providing the assignments and selecting of guest speakers toward such complex study area.
5. Jenna is passionate, organized, knowledgeable, and facilitated group discussion effectively
6. Jenna is very organized, incredibly invested and excited about the subject matter, well-read, etc etc. Lots of class discussion, taking students comments seriously, guiding the conversation when needed but also allowing students to take the lead.
7. Allowed students to focus where they wanted, so long as it pertained to the course. Enthusiastic, has a lot of great insights to share. (and I'm not just saying this because of the candy and food... though it doesn't hurt either!)
8. Passion for the subject, organization in the pedagogy, high standards of academic excellence, good feedback on course assignments, and personal kindness. Class discussions were a particular pleasure, with every kind of student (shy, noisy etc) given support and encouraged to contribute in ways that spoke to our strengths, not our weaknesses. The classroom felt like a community.
9. Jenna really forces every student to engage with and understand the material. Her style of teaching means there is no way to skip even a single reading. Everyone comes to class prepared and the discussion is engaging and insightful.
10. She's very passionate about the subject and her energy and interest is infectious
11. Enthusiastic, clear, intelligent.

#### 5. How could the Instructor's teaching be improved?

1. Perhaps a little more flexibility? The details about expectations of assignments were helpful; it was pointed out that by another class that it's very important to follow Jenna's instructions to the T.
2. no suggestions, keep up the super work! Best prof in the faculty!
3. n/a
4. A bit more explanation on what expectations are for assignments (given for the third, but not the first two in the same manner) would be nice. (I will admit, I like rubrics, though something like the third assignment would be great too.)
5. n/a
6. Can't think of any improvements needed. She goes above and beyond her assigned

duties. For example, she bought a card and had the class all sign it for a student who lost his mother unexpectedly. The student was genuinely touched, and credited his fellow students for their thoughtfulness! It made a real difference to him at a difficult time.

7. I have no any suggestions because I believe that Dr. Jenna Hartel already have great sense and skills as an educator, which is I think very rare ability.
8. It would be interesting to see the results of her taking on a collaboration with KM, I think the work has a lot of overlap and could produce interesting results.
9. I can't think of anything, Jenna is fantastic!
10. n/a
11. She is excellent and her teaching is very lively

6. What is your overall opinion of the Instructor's teaching?

1. excellent.
2. Jenna is by far the most effective prof I've had in the iSchool
3. Jenna is GREAT!!!! I am so glad to have had her as my professor twice, and I wish I could have shared more classes with her!
4. Jenna is a great instructor and very talented at what she does.
5. excellent
6. Excellent
7. Great!
8. This teacher has her teaching methodology very well integrated with the content, and had given a lot of thought to issues like the meta-arc of discovery leading through the separate weeks and culminating in an intellectual closure in the last class that drew everything together. Really a pleasure to experience.
9. Her enthusiasm for this subject, and her knowledge of it is inspiring. This is my second course with Jenna and I really wish more professors taught with such commitment.
10. Very enjoyable and knowledgeable. I wish i had taken another course with her.
11. As I said, I completely trust Dr. Jenna Hartel and her teaching style, because she has pure passion and enthusiasm of teaching students.

7. What is your overall opinion of the facilities? (Include the classroom, equipment, software, etc. if appropriate)



1. The tables are too low in that room. very uncomfortable.
2. Its good but not very good with 224-225.
3. n/a
4. Hand-outs and slides were great. Some more outlets in the classroom would be nice....
5. ok
6. Great, no issues.
7. Wifi is a bit dodgy in that room.
8. The room has a concrete post that blocks viewing angles from some seats.
9. good
10. fine.

Problems? [Contact support.](#)