

Section 1 Course Evaluation Executive Summary

Course Name: INFORMATION BEHAVIOUR INF2332H-S-LEC0101	Instructor: Jenna Hartel
Course Code: INF2332H	Section: LEC0101

FI Winter 2017	
Raters	Students
Responded	20
Invited	26

Part A. Core Institutional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

Question	Summary	
	Mean	Median
I found the course intellectually stimulating.	4.7	5.0
The course provided me with a deeper understanding of the subject matter.	4.9	5.0
The instructor (Jenna Hartel) created an atmosphere that was conducive to my learning.	5.0	5.0
Course projects, assignments, tests, and/or exams improved my understanding of the course material.	4.9	5.0
Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.	5.0	5.0
Institutional Composite Mean	4.9	-

Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

Question	Summary	
	Mean	Median
6. Overall, the quality of my learning experience in this course was....	4.9	5.0

7. Please comment on the overall quality of the instruction in this course.	See Section 2
8. Please comment on any assistance that was available to support your learning in this course.	See Section 2

Part B. Divisional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

Question	Summary	
	Mean	Median
9. The course instructor encouraged students to think about the subject matter from multiple perspectives.	4.7	5.0
10. The course instructor encouraged me to explore alternative approaches when problem-solving.	4.7	5.0
11. The course drew attention to ethical and social issues related to the field of study.	4.7	5.0
12. The course instructor encouraged students to reflect critically on the course material.	4.8	5.0
13. The course instructor explained how course topics contributed to an overall understanding of the field (i.e. Archives, Knowledge Management, Museum Studies).	4.7	5.0

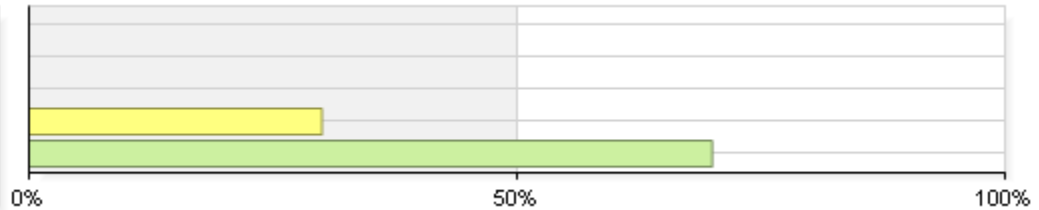
Section 2 Course Evaluation Details and Summaries

Response Distributions and Associated Statistics

Part A. Institutional Items

1. I found the course intellectually stimulating.

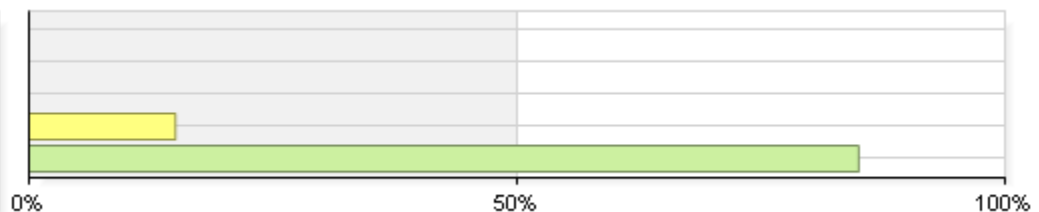
1 Not At All	0	0%
2 Somewhat	0	0%
3 Moderately	0	0%
4 Mostly	6	30%
5 A Great Deal	14	70%
Total	20	



Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	+/-0.5

2. The course provided me with a deeper understanding of the subject matter.

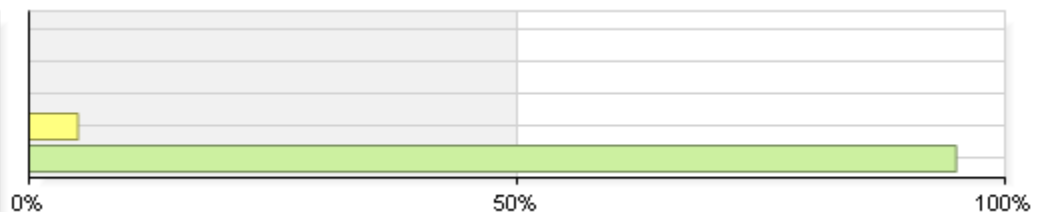
1 Not At All	0	0%
2 Somewhat	0	0%
3 Moderately	0	0%
4 Mostly	3	15%
5 A Great Deal	17	85%
Total	20	



Statistics	Value
Mean	4.9
Median	5.0
Mode	5
Standard Deviation	+/-0.4

3. The instructor ([Jenna Hartel](#)) created a course atmosphere that was conducive to my learning.

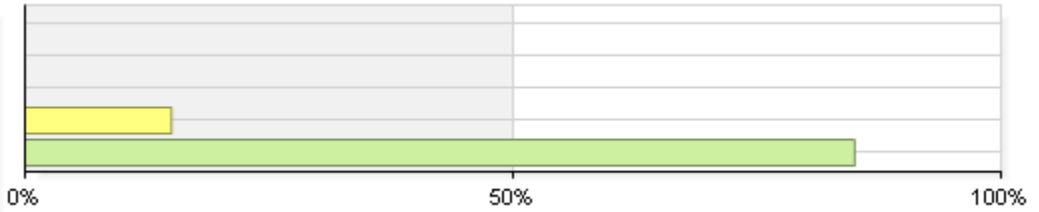
1 Not At All	0	0%
2 Somewhat	0	0%
3 Moderately	0	0%
4 Mostly	1	5%
5 A Great Deal	19	95%
Total	20	



Statistics	Value
Mean	5.0
Median	5.0
Mode	5
Standard Deviation	+/-0.2

4. Course projects, assignments, tests and/or exams improved my understanding of the course material.

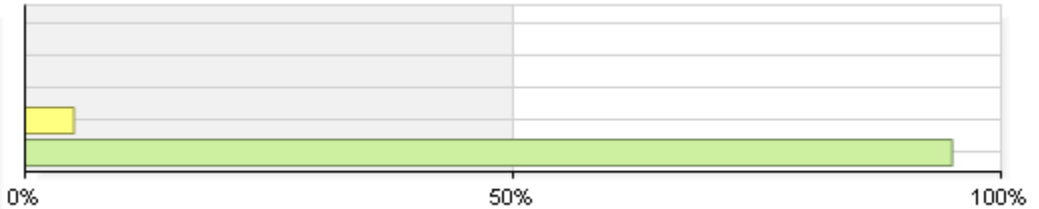
1 Not At All	0	0%
2 Somewhat	0	0%
3 Moderately	0	0%
4 Mostly	3	15%
5 A Great Deal	17	85%
Total	20	



Statistics	Value
Mean	4.9
Median	5.0
Mode	5
Standard Deviation	+/-0.4

5. Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.

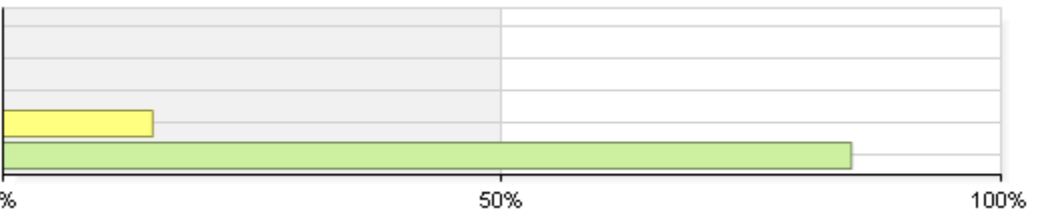
1 Not At All	0	0%
2 Somewhat	0	0%
3 Moderately	0	0%
4 Mostly	1	5%
5 A Great Deal	19	95%
Total	20	



Statistics	Value
Mean	5.0
Median	5.0
Mode	5
Standard Deviation	+/-0.2

6. Overall, the quality of my learning experience in this course was....

1 Poor	0	0%
2 Fair	0	0%
3 Good	0	0%
4 Very Good	3	15%
5 Excellent	17	85%
Total	20	



Statistics	Value
Mean	4.9
Median	5.0
Mode	5
Standard Deviation	+/-0.4

7. Please comment on the overall quality of the instruction in this course.

Comment
I LOVED this course! Professor Hartel engaged us with the information in a very clear way, introducing concepts that built on previous knowledge and allowed us to grow throughout the course. It was engaging, interesting, incredibly well taught. I am graduating this semester and this by far has been my favourite course and one that perfectly bookended my degree.
- I wish there was an option stronger than "A Great Deal" for all of these questions!!
The style of instruction, readings and discussions were very satisfying. The major assignment was an excellent learning opportunity that I greatly enjoyed and learned a lot from completing. Not many courses offer the opportunity to do original research, and the information horizon project was just in-depth enough to satisfy without being overwhelming.
Dr. Hartel is a wonderful, inspiring professor, with great enthusiasm and insight for course material that she transmits to her students.
Professor Hartel was very enthusiastic with the topic of information behaviour and this was greatly reflected throughout the course. Professor Hartel continually attempted and encouraged students to develop a sense of enthusiasm with the aforementioned topic.
Professor Hartel is a wonderful instructor who provides rich and concise material in an engaging manner.
Great, Jenna Hartel is a gem and such a warm and knowledgeable instructor. I REALLY appreciated the opportunity to conduct independent research
Dr. Hartel provides a comfortable and inviting atmosphere that encourages students to participate and engage with the material. She is very understanding and willing to adjust to meet the needs of the students.
Excellent instruction, dynamic, thoughtful, and conscientious instructor, well chosen readings and assignments
I wish the semester was longer! I looked forward to every Monday morning class. I've learned so much in this course, and I'm eager to learn more. Dr. Hartel's enthusiasm is contagious. I appreciated that we had time to pause and really digest and savour the theories and models each week. The classes felt more like a seminar, where we exchanged ideas and asked questions. Dr. Hartel encouraged everyone to think deeply, and she made the space a friendly, welcoming place to participate. I learned from my peers more than I expected, and it was refreshing. I always enjoyed reading Dr. Hartel's thoughtful e-mails each week, guiding us through the readings. The major assignment was extremely stimulating, and Dr. Hartel's guidance throughout the entire process was timely and valuable. Thank you!
WONDERFUL! PLEASE DON'T CHANGE ANYTHING! Except maybe get rid of the horizon drawing component! Interviews for study were sufficient on their own!
Dr. Hartel worked very hard to provide an in-depth learning experience, leading students to present on the readings of the course while offering further insights when and where necessary. Her overall course design created an atmosphere conducive to learning both the theory, and the practice, of Information Behaviour and Information Behaviour research. The workload was heavy, but the delight created by the instructor and her instruction style made that workload enjoyable and worthwhile. I would not want to change a thing about the course; I would gladly extend it, where I able to.
Absolutely enjoyed this course. I learned a lot about the research methods used for varying studies on information behaviour. The readings were very relevant to my interest. Also, the final paper was a great culmination of everything taught in class, so I was able to apply the theories in practice. Dr. Hartel provided a course that allowed me to think about a topic of my own interest in the framework of LIS, applying what I learned and the many readings. This was the first class that I did actual research, and Dr. Hartel was very helpful and inspiring. I highly recommend this class to my fellow LIS graduates!
What more can be said about professor Hartel? As an instructor - above and beyond. As a baker - above and beyond. Her kindness is a constant inspiration. Brilliant.
The quality of the instruction was high. Professor Hartel provided a nice balance of student-lead discussions and her own insights on the course material. I felt like I had a lot of ownership over my learning in this course, mainly because she allowed students to take on a leadership role (seminar-style).
My only feedback is that I would have preferred more guidelines on the course assignments. I acknowledge that the instructions for the research project were intentionally loose, so as to allow students to pursue potentially creative and innovative projects. However, when I received feedback on the first assignment, I was unaware that there were certain expectations that I had not met (eg: the introduction did not include a description of why I am interested in this particular research). Although I agreed with the feedback, it would have been preferable to know what was expected beforehand. In the future, I would suggest offering more guidelines on the project- specifically, what elements are expected in each

section.

Prof. Hartley is enthusiastic, engaging and so very kind. I love taking her courses! She really cares about our experience.

I really enjoyed this course! Professor Hartel makes the learning experience both enjoyable and rewarding. I appreciated her clarification at the beginning that it's ok to look at the material from a position of comprehension rather than critique all the time. I also really liked the idea of the final project. The one thing I would say is that this project was quite large in scope - I felt like I could have completed an entire PhD on the topic I chose and this made it quite challenging to turn it into a manageable final paper. But really nice to have a chance to do original research for a change!

Oh one other small thing - I think she needs to clarify the weird pass/fail portion of the grade more clearly next time. Class discussion leads appeared to be much more work than individual presentations. Would recommend choosing one or the other, or at least having it more solidly planned out before starting the semester. But otherwise this was a great class!

Jenna Hartel is the most dedicated and passionate instructor I have ever had. Not only is she incredibly enthusiastic about the topics she teaches, she clearly knows her stuff. She pays careful attention to both comprehension and critical thinking, which is a surprising combination - there is a trend in university courses to assume comprehension and focus on critical thinking. She also does a marvelous job of helping students with performing original research and promoting opportunities to publish. The one critique I have is that for such a big final project, it would have been better to start the interview process earlier in the semester. The more time students have to collect, and more importantly analyze data, the more polished the final reports can be.

8. Please comment on any assistance that was available to support your learning in this course.

Comment

Professor Hartel was always available for questions after class or by email. She was also encouraged us to ask questions in class about the material or our specific research project, which meant that other students could benefit from our questions and we could benefit from other students knowledge and opinions.

Dr. Hartel was very responsive to personal questions.

Professor Hartel was available through emails and scheduled appointments.

Professor Hartel is very responsive to emails, and encourages students to contact her to meet in person. She provides detailed feedback on assignments.

The professor was always open to meetings or email discussion

Dr. Hartel is always welcoming to questions about course material and assignments. She takes our questions and concerns to heart, and will always give a sincere, thoughtful, and helpful response.

The instructor made sure we were supported in our learning of the material, and was ready with any assistance needed throughout the course, both in and out of class.

Professor Hartel was readily available to help with our coursework along the way.

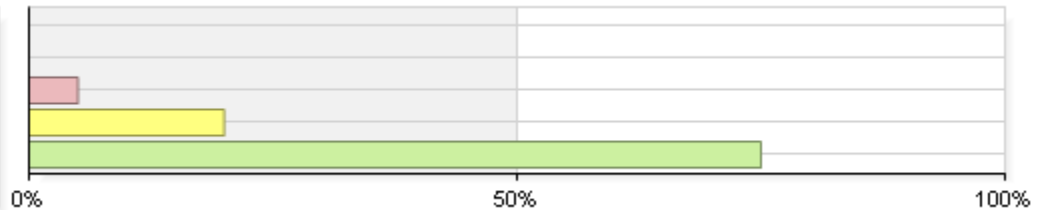
Professor Hartel made it very easy to contact her inside or outside of class for support on our final project. The time taken in class to share and hear feedback from our peers was also appreciated!

Excellent - Jenna made herself available to meet, and is also friendly and approachable, and knowledgeable enough to provide excellent suggestions for research

Part B. Divisional Items

9. The course instructor encouraged students to think about the subject matter from multiple perspectives.

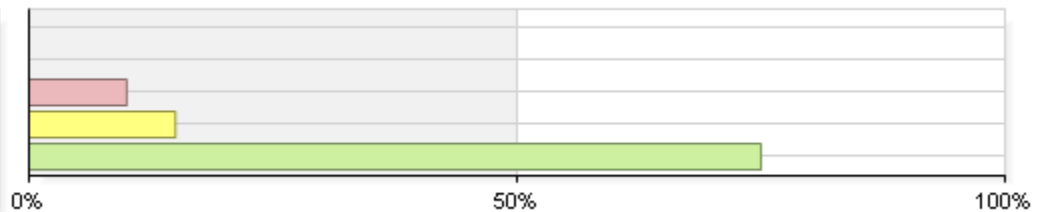
1 Not At All	0	0%
2 Somewhat	0	0%
3 Moderately	1	5%
4 Mostly	4	20%
5 A Great Deal	15	75%
Total	20	



Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	+/-0.6

10. The course instructor encouraged me to explore alternative approaches when problem-solving.

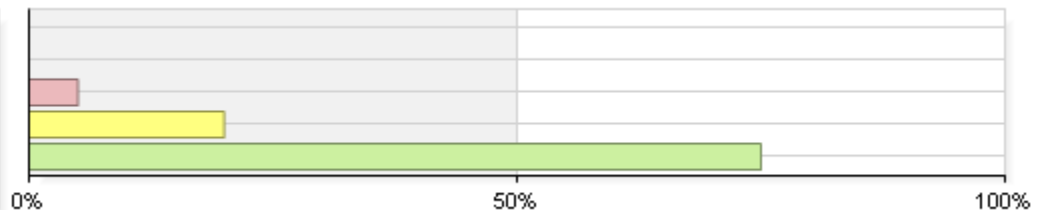
1 Not At All	0	0%
2 Somewhat	0	0%
3 Moderately	2	10%
4 Mostly	3	15%
5 A Great Deal	15	75%
Total	20	



Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	+/-0.7

11. The course drew attention to ethical and social issues related to the field of study.

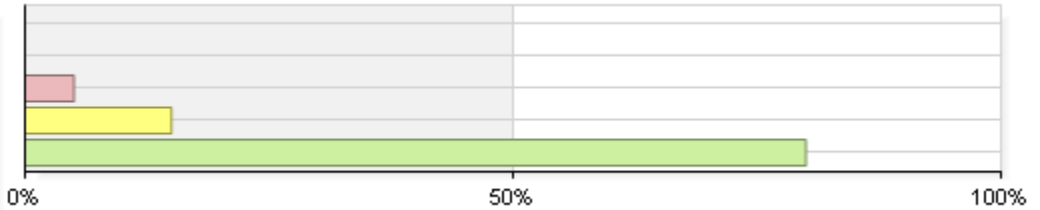
1 Not At All	0	0%
2 Somewhat	0	0%
3 Moderately	1	5%
4 Mostly	4	20%
5 A Great Deal	15	75%
Total	20	



Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	+/-0.6

12. The course instructor encouraged students to reflect critically on the course material.

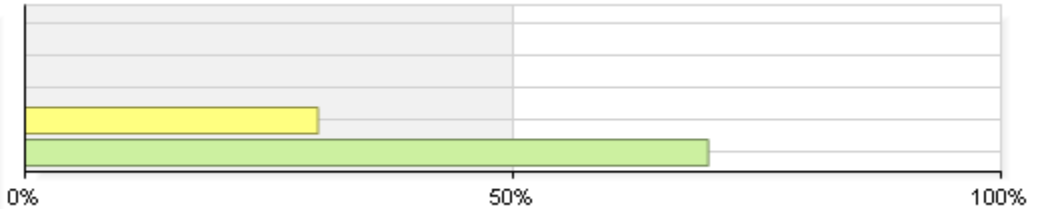
1 Not At All	0	0%
2 Somewhat	0	0%
3 Moderately	1	5%
4 Mostly	3	15%
5 A Great Deal	16	80%
Total	20	



Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	+/-0.6

13. The course instructor explained how course topics contributed to an overall understanding of the field (i.e. Archives, Knowledge Management, Museum Studies)

1 Not At All	0	0%
2 Somewhat	0	0%
3 Moderately	0	0%
4 Mostly	6	30%
5 A Great Deal	14	70%
Total	20	

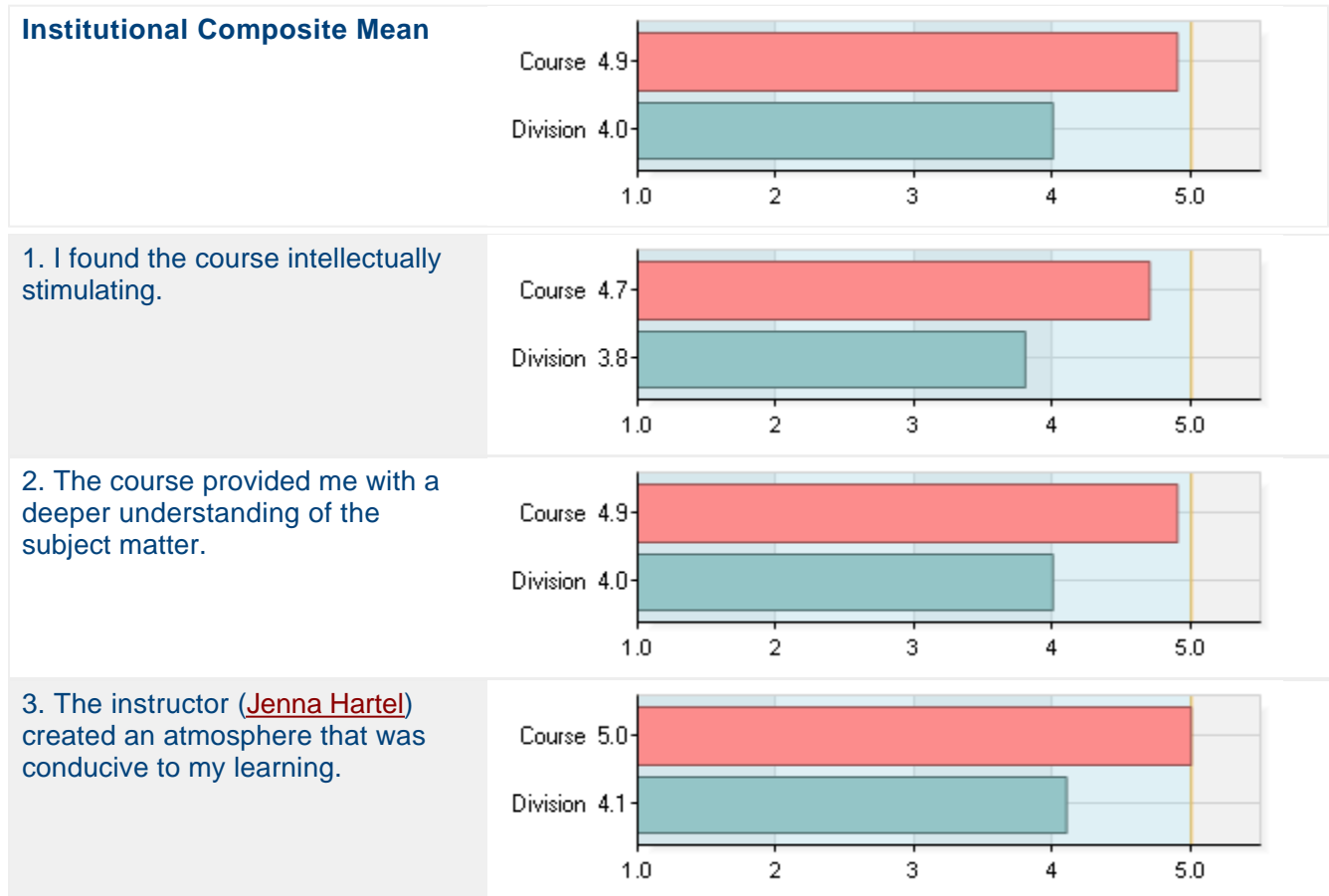


Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	+/-0.5

Section 3. Comparative Data

Part A. Core Institutional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

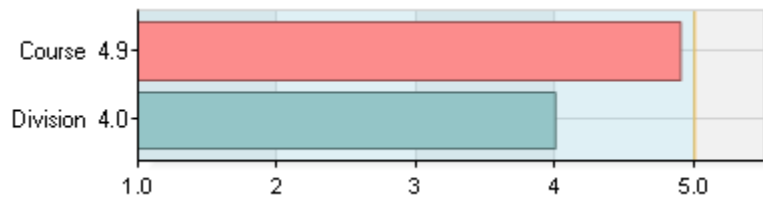


Part A. Core Institutional Items

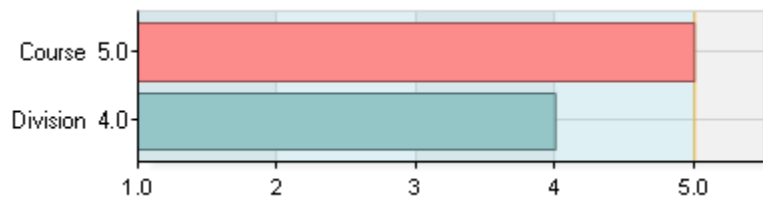
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

(continued)

4. Course projects, assignments, tests, and/or exams improved my understanding of the course material.

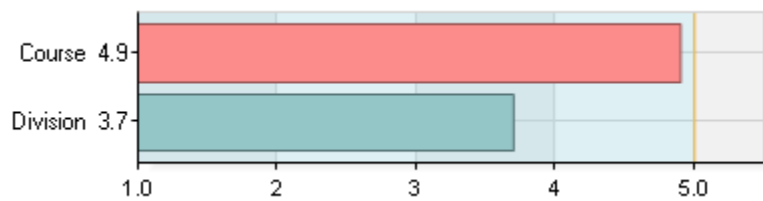


5. Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.



Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

6. Overall, the quality of my learning experience in this course was:

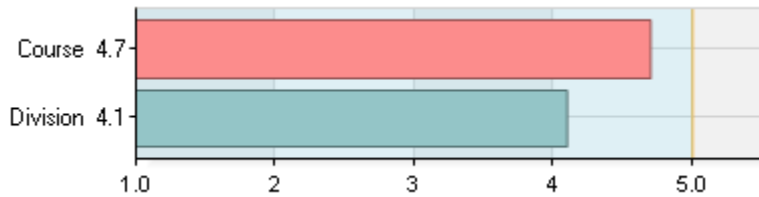


Section 3. Comparative Data (continued)

Part B. Divisional Items

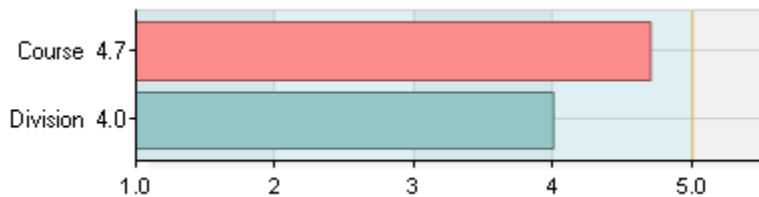
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

9. The course instructor encouraged students to think about the subject matter from multiple perspectives.



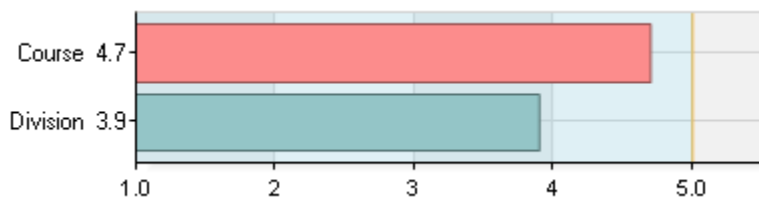
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

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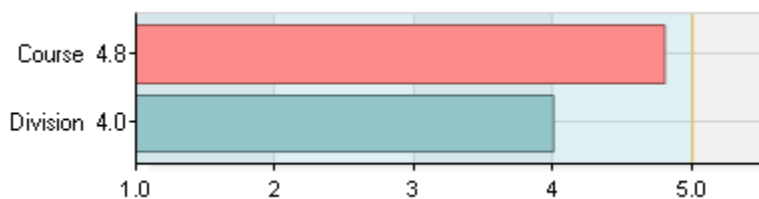
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

11. The course drew attention to ethical and social issues related to the field of study.



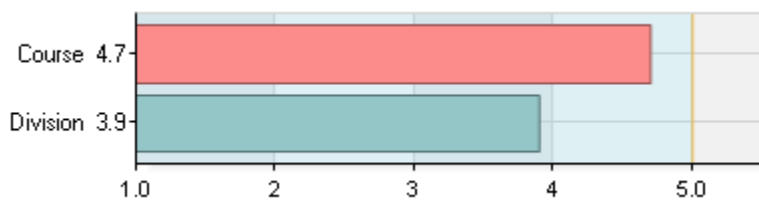
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

12. The course instructor encouraged students to reflect critically on the course material.



Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

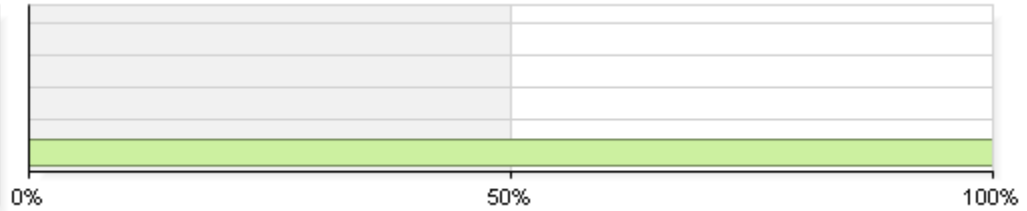
13. The course instructor explained how course topics contributed to an overall understanding of the field (i.e. Archives, Knowledge Management, Museum Studies).



Section 4. Formative Data

C-1. The course instructor (Jenna Hartel) was enthusiastic about the course material.

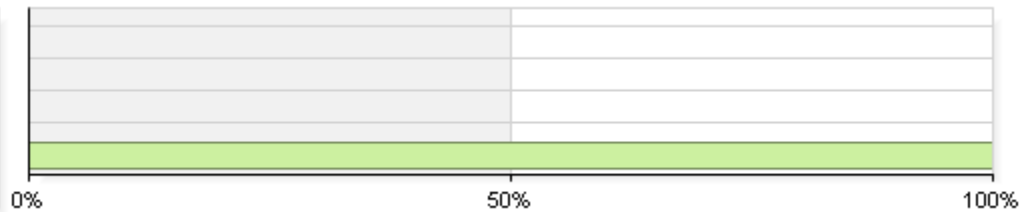
1 Not At All	0	0%
2 Somewhat	0	0%
3 Moderately	0	0%
4 Mostly	0	0%
5 A Great Deal	20	100%
Total	20	



Statistics	Value
Mean	5.0
Median	5.0
Mode	5
Standard Deviation	+/-0.0

E-1. The course instructor (Jenna Hartel) provided opportunity for classroom discussion.

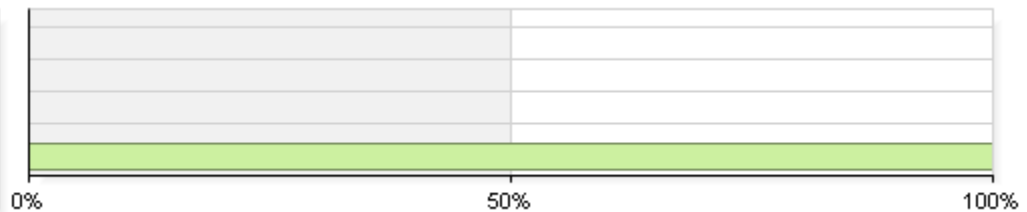
1 Not At All	0	0%
2 Somewhat	0	0%
3 Moderately	0	0%
4 Mostly	0	0%
5 A Great Deal	20	100%
Total	20	



Statistics	Value
Mean	5.0
Median	5.0
Mode	5
Standard Deviation	+/-0.0

T-1. The course provided instruction on how to conduct research on the subject matter.

1 Not At All	0	0%
2 Somewhat	0	0%
3 Moderately	0	0%
4 Mostly	0	0%
5 A Great Deal	20	100%
Total	20	



Statistics	Value
Mean	5.0
Median	5.0
Mode	5
Standard Deviation	+/-0.0