

How Much Is Enough: Information Behaviours in Immigrants' Education-Related Decision-Making

Cordelia Tang

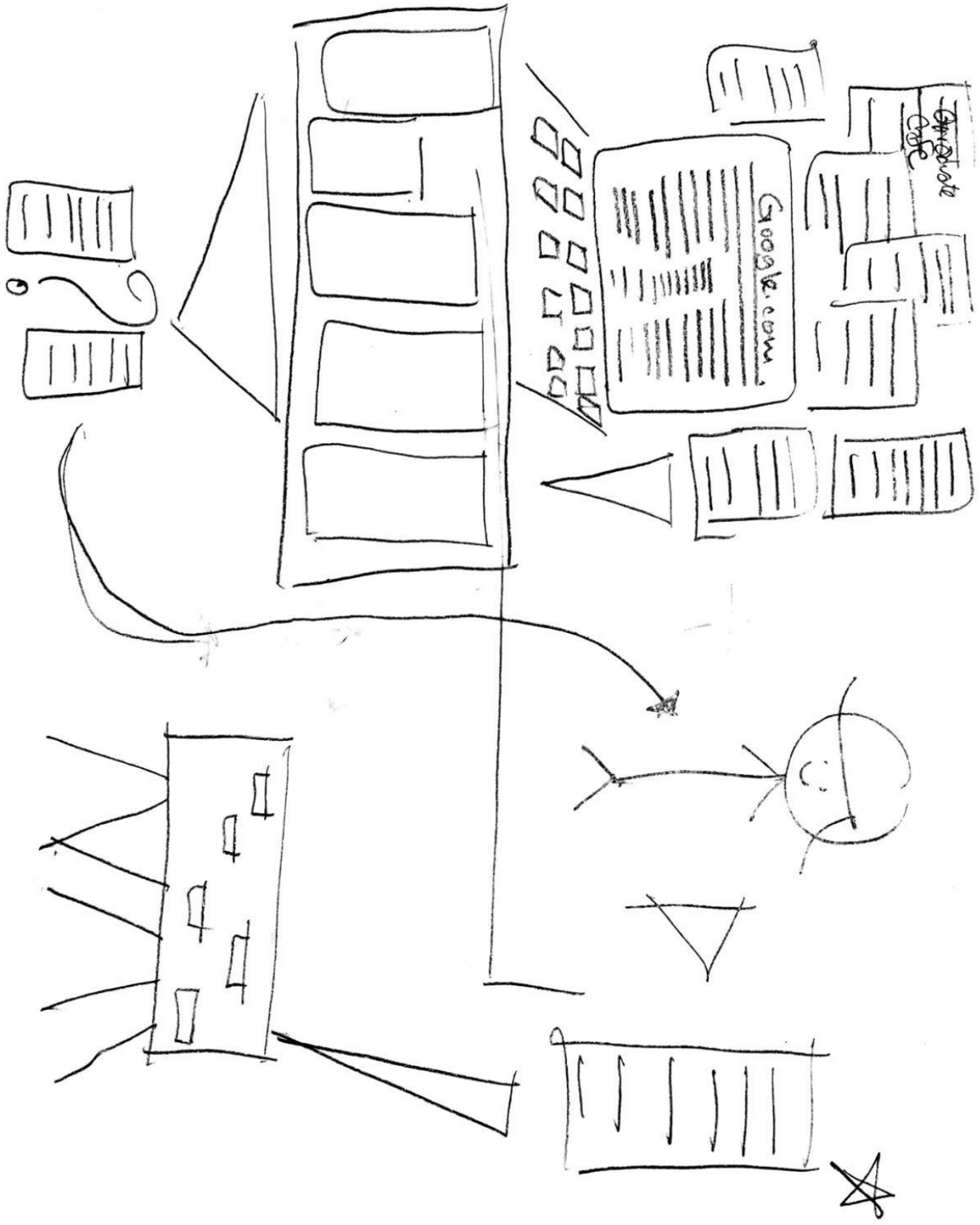
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Abstract

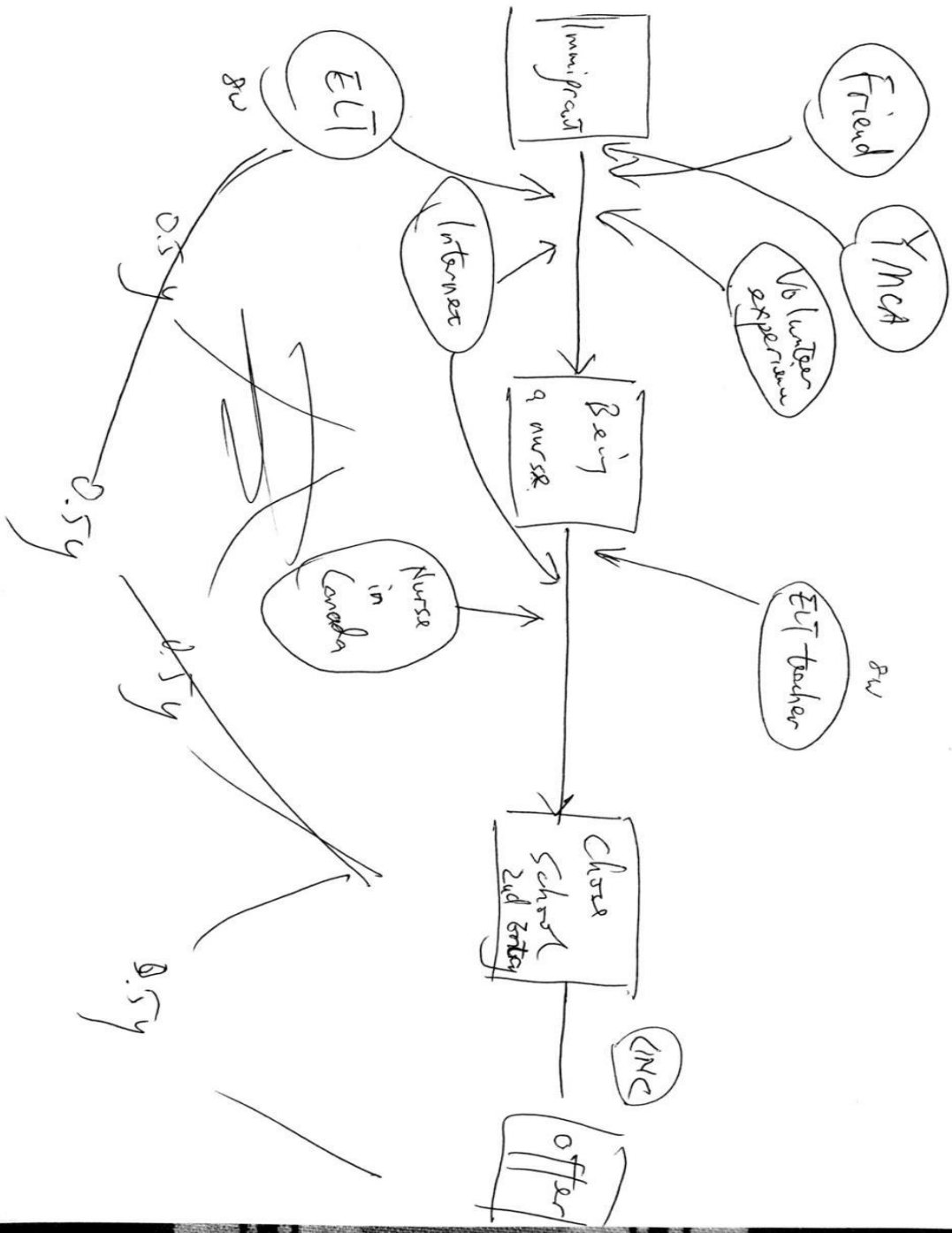
This article examines immigrants' information behaviours during education-related decision-making process in the new country. The author conducts Information Horizon interviews with three female immigrants who have moved to Canada in adulthood, and elicitates Information Horizon map drawing after verbal interviews. As discovered from inductive data analysis, participants are capable to make critical decisions based on limited information resources, and they all display further efforts in seeking word-of-mouth to confirm their decisions. Nevertheless, this information-seeking effort does not necessarily lead to effective information use. Based on the research findings, the author suggests that settlement service organizations consider providing information resources of multiple types so as to construct a balanced information structure sufficient for immigrants to make critical decisions.

AUTHOR'S BIO

Cordelia Tang (Cordelia.tang@mail.utoronto.ca) is a first-year MI student at Faculty of Information, University of Toronto. She received her BA in ELT and MA in Literature from Nanjing Normal University and Nanjing University respectively in China. After working in publishing for nearly years, she came to Canada in 2011 as a landed immigrant. Her interests include public library services for the community, information behaviour of immigrants, and the ethics and rights in digital publishing.



SH's Information Horizon Map



RG's information Horizon Map

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