

Continuing Education Through the Eyes of Anders Hektor

Anna Lutsky

Faculty of Information, University of Toronto

anna.lutsky@mail.utoronto.ca

Abstract

This paper examines the information behaviour of three adult students who each completed a continuing education course to learn a new skill in serious leisure. The Information Horizon Interview method revealed the information behaviours and resources of the informants. The analysis of the findings using Hektor's model of information behaviour led to the organizing and classifying of the informants' information activities neatly into the categories. The implications of this research are that the field of continuing education in serious leisure is a rich ground for information behaviour and requires more thorough research, which could go in various directions. This paper opens the door to further investigation of information behaviour in continuing education with a goal of practical application in improving educational techniques.

AUTHOR'S BIO

Anna Lutsky (anna.lutsky@mail.utoronto.ca) is a first-year student at the Faculty of Information at the University of Toronto. Her studies at the iSchool are focused in the Library and Information Science concentration. In addition to information science, her interests include psychology and education. She is also an Associate Editor for the Faculty of Information's iJournal.

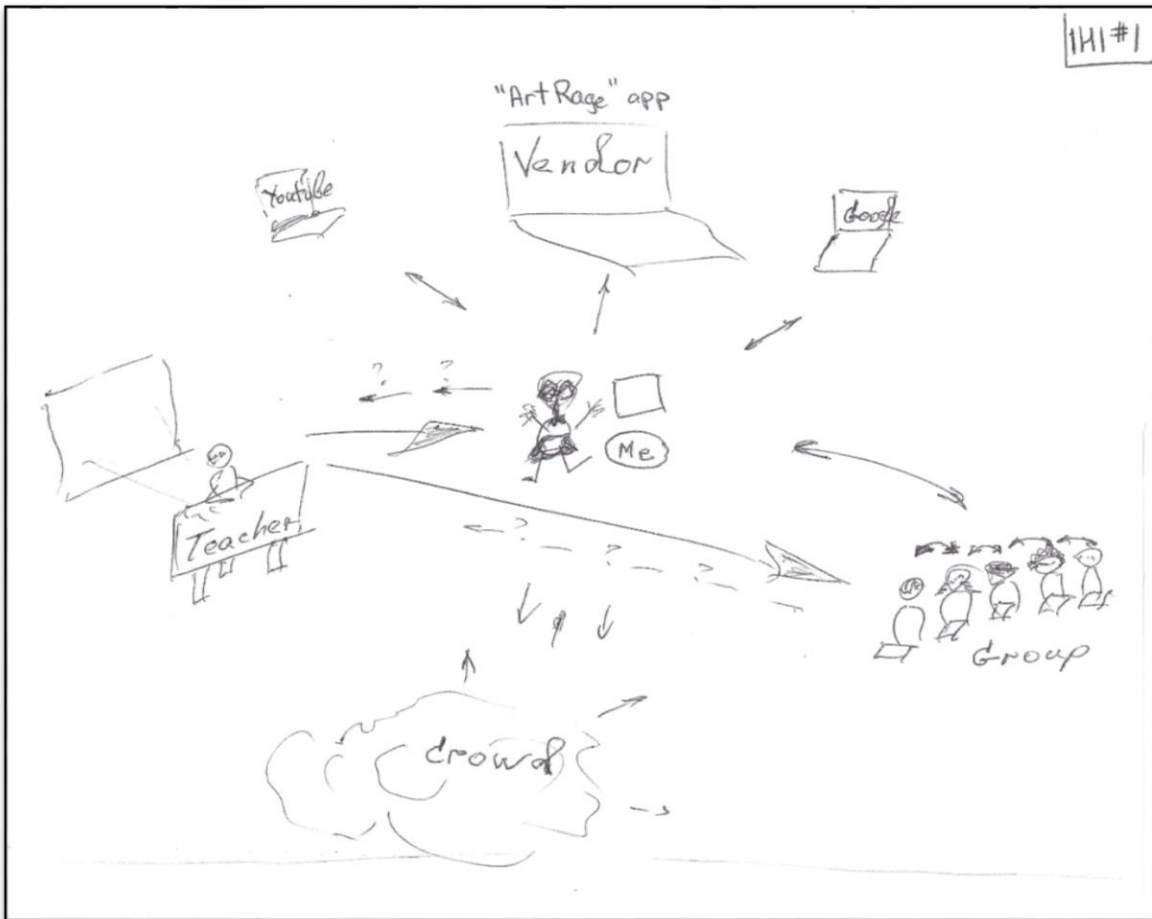


Figure 1: Tiana's information horizon representation of an Introduction to Digital Art course.

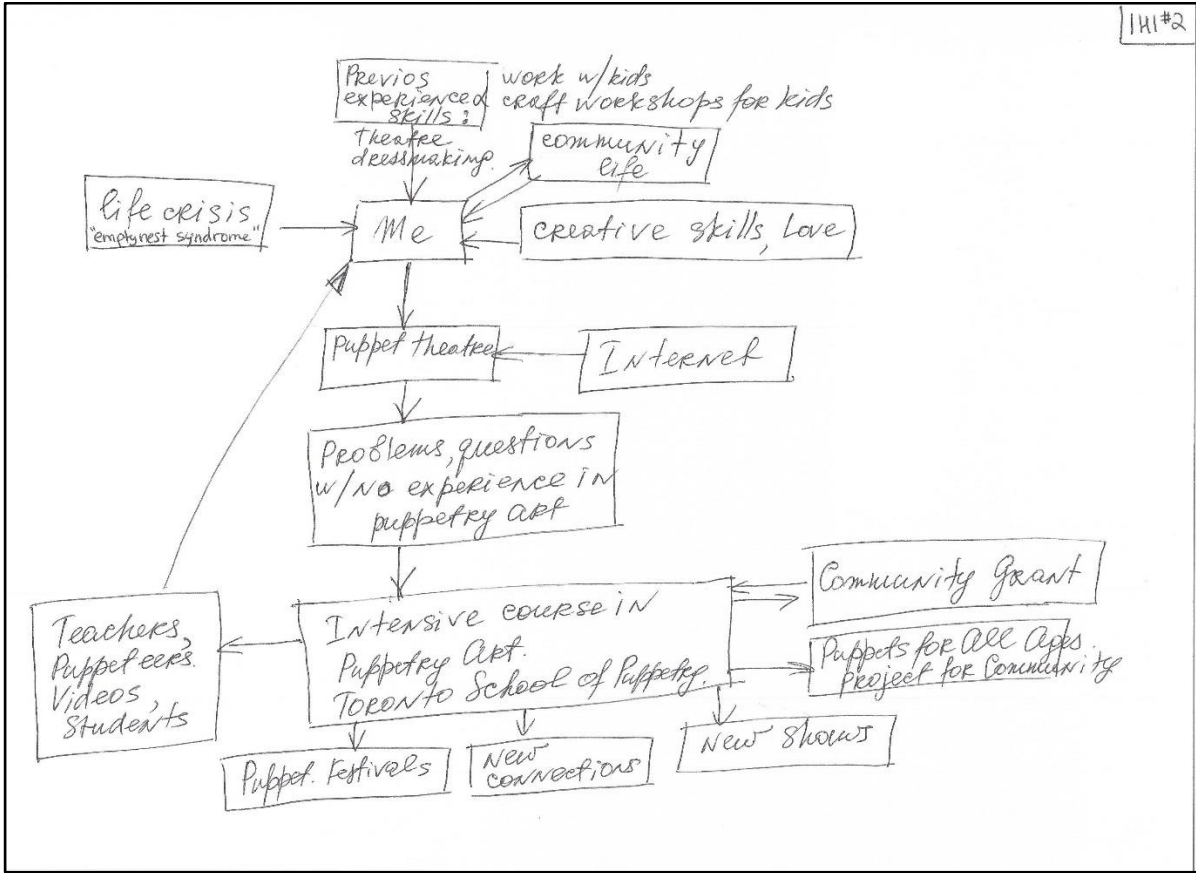


Figure 2: Tiana's information horizon representation of a Puppetry: Intensive course.

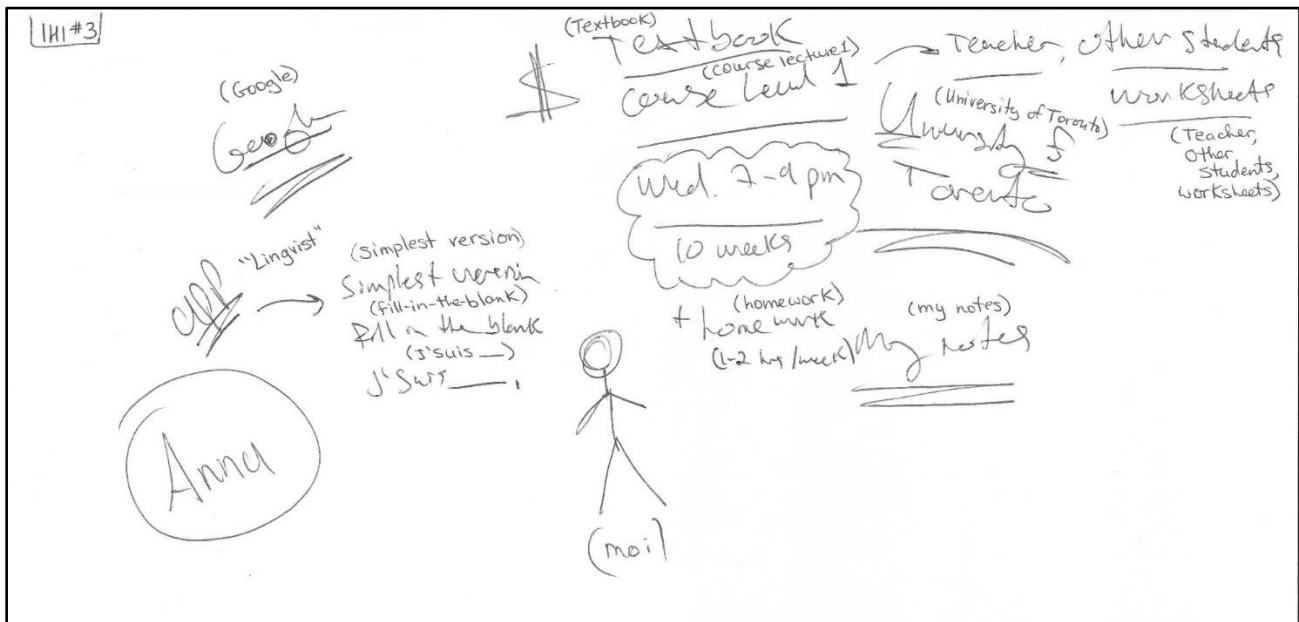


Figure 3: Flynn Rider's information horizon representation of a Level 1 French course.